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ABSTRACT

Through a wide variety of programs and services, Oregon's 25 educational service districts (ESDs) link the state Department of Education with local school districts while helping districts provide a cost-effective education and fostering equal educational opportunity statewide. This report lists the general ESD programs and services required by Oregon law, the specific ESD programs in effect in each county, and various regional programs involving several ESDs and counties. It provides a student census for all Oregon school districts for 1974-1980, as well as a summary of each county's property valuations and taxes levied for 1979-1980 and general fund expenditures for 1978-1981. One portion concentrates on programs and county expenditures for handicapped students and also shows the cost per student for various disabilities and the number of disabled students in each county in 1980. General background information in the report includes a brief history of ESDs since 1849, the procedures for ESD program development and approval, the recommended ESD planning format, and a glossary of ESD-related terms. (Author/RW)

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EDUCATION SERVICE DISTRICTS IN OREGON

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A Progress Report to the 61st Legislative Assembly

As Required By CHAPTER 445, OREGON LAWS 1979
House Bill 2393
ORS 334.175 Sec. 2

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EDUCATION SERVICE DISTRICTS IN OREGON

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STATEMENT OF ASSURANCE

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INTRODUCTION

Each education service district (ESD) in Oregon serves in a variety of ways as a link between the local school districts and the Oregon Department of Education. ORS 334.005 states:

334.005 Purpose. (1) It is the purpose of this chapter to provide maximum excellence in education and as nearly equal educational opportunities for all the children of this state as is feasible under optimum local control. In order to accomplish this purpose the Legislative Assembly intends that the education service district established under the provisions of ORS 334.010 shall succeed the rural school district.

(2) In its state role, the education service district:

*(a) Performs the function of financial equalization among local school districts in its area to assist the state in providing equal educational opportunity to each student; and

(b) Serves to assist the State Board of Education, through contract, in providing state-level services and support of state laws and state minimum standards.

(3) At the local level, the education service district shall provide professional services and facilities in education and shall furnish such services and facilities, on a cooperative basis with local districts, as may further the intent and purposes of this chapter.

[1963 c.544 §1; 1975 c.477 §1]

The ESD helps school districts provide educational services to Oregon's students in a cost-effective manner. The ESDs foster equal educational opportunities statewide, while at the same time preserving the principle of local control at the school district level. The 60th Legislative Assembly passed House Bill 2393 (Chapter 445, Oregon Laws 1979) which is now codified as ORS 334.175 (Section 2):

Sec. 2. (1) Prior to fiscal year 1982-1983, every education service district operating under ORS 334.240 to 334.270 shall develop a comprehensive plan for provision of education service district services and programs to local school districts. The plan shall emphasize special education services provided under ORS chapter 343. Each plan shall be developed in cooperation with common union high school districts and the Department of Education and shall specify those programs and services which are to be provided by the school districts, which are to be provided by the education service district and which are to be provided by or for the Department of Education. The plan shall include considerations of regional service programs through consortia or interagency agreements with other education service districts and common and union high school districts, or any combination thereof, the Department of Education or other state agencies.

(2) Not later than March 1, 1981, the Department of Education shall report to the Sixty-first Legislative Assembly the progress in development of comprehensive plans specified under subsection (1) of this section and a description of the programs approved under subsection (2) of ORS 334.263.

The law prescribes that the 25 ESDs operating under ORS 334.240 to 334.270, in cooperation with school districts and the Oregon Department of Education, shall develop comprehensive statewide plans for evaluating programs and services provided to students by ESDs, especially in the area of special education programs. (The four equalization ESDs operating under ORS 334.350 to 334.450 also were requested to prepare and submit comprehensive plans, which while not required under the law, was in keeping with the spirit of developing a total ESD report; the four plans are included in this report.) The Department was required to report back to the Legislature no later than March 1, 1981.

The enactment of HB 2393 (Chapter 445) reflected the Legislature's desire for more comprehensive planning regarding the roles and functions of ESDs in Oregon. Wide demographic and geographic diversity throughout the state is reflected in the variety of educational programs and services offered. Each ESD must address the "unique" needs of its own constituency, causing a wide range of differences among ESDs across the state. However, that diversity has caused some confusion concerning the part played by the ESDs in the state's system of public education. This concern first prompted the Legislature to consider HB 2393. In studying the matter, it became apparent that written planning and policy data were not consistent among the ESDs; a single funding rationale was needed for all ESD programs and services.

The Oregon Association of Education Service Districts (OAESD) considered the mandate of ORS 334.175, Section 2 as an opportunity to analyze the role of the ESDs in the delivery of programs and services to districts and to the Oregon Department of Education. Further, OAESD saw it as an opportunity to take an active stance in the initiation of comprehensive planning in each ESD. A long-range planning task force was assembled by OAESD to oversee those planning efforts. (The planning format and a glossary of terms are found in Appendixes A and B.) This document presents information useful in planning, which is consistent with and complementary to the efforts of OAESD, the Oregon Department of Education, the Oregon Educational Coordinating Commission, and the Oregon State Legislature in considering future roles and functions for the ESDs.

*HB 3209, 1977 Legislative Session, placed a moratorium on the equalization function.

TABLE 1: ESD REQUIREMENTS UNDER HB 2393 (CHAPTER 445, OREGON LAWS 1979), 1980-1981

	BAKER	CLACKAMAS	CLATSOP	COLUMBIA	COOS	CURRY	DESCHUTES	DOUGLAS	GILLIAM	GRANT	HARNEY	JACKSON	JEFFERSON	LAKE	LANE	LINN-BENTON	MALHEUR	MARION	MULTNOMAH	POLK	SHERMAN	TILLAMOOK	UMATILLA	UNION	WALLOWA	WASCO	WASHINGTON	WHEELER	YAMHILL
Development of a comprehensive plan	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Comprehensive plan emphasizes special education	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Comprehensive plan developed in cooperation with school districts	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Comprehensive plan developed in cooperation with the Oregon Department of Education	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Comprehensive plan indicates number of programs to be provided	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Programs developed through the resolution process	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Programs approved by resolution	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Tax levy authorized	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■

The law requires that additional action regarding ESD levies be taken by 1982-1983:

- Levy sufficient to fund programs
- Levy submitted to the voters
- Levy approved by the voters

HISTORICAL BACKGROUND[1]

Oregon has long had some form of intermediate educational agency, known today as education service districts. Since 1849, ten years prior to statehood, the counties have served in the capacity of intermediate school districts, a tradition that continues in thirty of Oregon's thirty-six counties.

An act passed on September 5, 1849 by the First Legislative Assembly for the Territory of Oregon is probably the earliest legal record of the predecessor to the present office of county school superintendent—the school commissioner.[2] The law stipulated the commissioner's duties, salary and term of office. In 1852, a law was passed transferring most of the school commissioner's duties to the county commissioner. However, the office of school commissioner was not eliminated as such: in 1854, the office reappeared when the term "county school superintendent" was used for the first time in a territorial act creating a school district in Oregon City.

On February 14, 1859, Oregon became the thirty-third state and adopted a state constitution, but the laws of the territory continued in force until replaced or repealed.[3] In 1862, the Legislature enacted a comprehensive education law[4] which firmly established the office of county school superintendent and shaped its development for several years. The office involved a two-year term; the superintendent had the responsiblity to:

> lay out the county into convenient school districts;
>
> establish new districts;
>
> when establishing a new district, notify all taxable inhabitants of the district in writing;
>
> collect, or cause to be collected, all moneys due and becoming due in the county and deposit such moneys with the county treasurer; make apportionment of funds in proportion to the number of persons in the district over the age of four and under the age of twenty years;
>
> open an account with the county treasurer and with the districts in the county;
>
> select school lands when the selection of school lands has not been made in the county;
>
> maintain school property in the county, and prosecute any trespassers;
>
> examine all candidates for teaching positions in the county and issue teaching certificates;
>
> visit schools once every six months, present information and make suggestions concerning the welfare and progress of the school;
>
> receive reports from all districts in the county and annually make a general report to the state superintendent of public instruction;
>
> make out an annual financial report to the county court showing the amount of moneys assessed and collected at county expense, and applied to common schools during the year;
>
> turn over to the superintendent's successor in office all books and papers belonging to the office.

In 1872, the Legislature established the position of state superintendent of public instruction, to coincide with the enactment of a law establishing a uniform course of public instruction in the common schools of the state.[5] The state superintendent was assigned the duty of preparing a list of studies to be taught in school and the textbooks to be used; county superintendents assisted with the textbook selection.

The office of county school superintendent was modified little until 1887, at which time laws pertaining to certification of teachers were amended and several additional duties were assigned to the office. The superintendent was to:

> aid, instruct and inspire teachers (in this connection, an annual county teachers' institute was authorized for the purpose of instructing teachers and those wishing to teach);
>
> aid in the proper classification of students;

[1]The discussion of early years of ESD development is abstracted from: Robert Clarence Sabin, "A Survey of the Need for an Intermediate School District in Oregon with Implications for its Future Development," Doctor of Education thesis, University of Oregon School of Education and Graduate School, June 1965

[2]Walter O. Shold, "Alternate Possible Patterns of Development for the Office of the County School Superintendent in Oregon," Doctor of Education dissertation, Washington State University, 1961, p. 22

[3]State of Oregon, *Constitution*, Article VIII, Section 7

[4]State of Oregon, *Statutes 1863: The Code of Civil Procedures and Other General Statutes of Oregon, Enacted by the Legislative Assembly at the Session Commencing September 8, 1862*, p. 36

[5]State of Oregon, *Statutes 1872: Acts and Resolutions of the Legislative Assembly of the State of Oregon Passed at the Seventh Regular Session*, pp. 145-164

awaken greater interest in school among parents and children;

observe conditions of buildings and grounds and notify school boards of such observations;

hear, examine and decide appeals;

arrange for a course of study for county schools;

advise school boards concerning the locations of school houses and the selection of teachers;

advise and consult with boards of directors concerning construction, heating, ventilation, and arrangements of school houses; and

act as executive officer to the state board of examiners and assist in state examinations as directed by the state superintendent (whose office issued teaching certificates at that time).[6]

In 1899, the Legislature consolidated, repealed and rewrote laws relating to public education, and specified the duties of the state superintendent of public instruction, the state board of education, and county school superintendents. Qualifications for the county superintendent were established at this time; a state certificate, state diploma, or a first-grade teacher's certificate was required, along with at least nine months of teaching experience in Oregon. The term of office was extended to four years and it remained elective; too, the superintendent was required to take an oath of office and post bond.

The county superintendent's duties in the area of textbook selection were transferred to a state textbook commission consisting of five members; authority to change school district boundaries was transferred to a district boundary board composed of the county commissioners and the county superintendent.

From 1899 to 1945, laws relating to the county superintendent were changed gradually. During the opening decade of the century, county superintendents were required to report deaf mutes to the state superintendent; declare an office of district clerk or board member vacant when necessary; and attend annual meetings called by the state superintendent.

In 1911, two significant changes were made. The county superintendent no longer issued teachers' certificates, except temporary certificates and special certificates which districts could issue in certain circumstances; the state superintendent issued all other certificates. Even so, due to the growing number of school districts, the supervisory function of the office was increased, which led to the provision of county educational boards in all counties with more than sixty school districts. Boards consisted of four members, appointed by the county superintendent and with the superintendent serving as ex-officio chairman. Counties were divided into supervisory districts of between twenty and fifty districts each, excluding first class districts (census count of 1,000 or more students); each supervisory district was managed by an individual holding a teaching certificate and with at least nine months teaching experience in Oregon. The supervisor was under the direction of the county superintendent; the supervisor enforced the prescribed course of study, supervised all schools in the district, and prepared a monthly report on the condition of each school.[7]

In 1915, qualifications for county superintendent were made more stringent; by law, the superintendent must have taught in public schools for at least twenty-seven months, twelve in Oregon, within three years preceding election or appointment to office, and hold a life certificate, which entitled the holder to teach in all grades of public elementary and secondary schools in the state.[8]

A law passed in 1921 permitted a county with a school-age population of over 25,000 to organize a countywide district which excluded first class districts, under the jurisdiction of the county superintendent.[9] In 1935, the law was repealed because no county voted to accept its provisions.[10]

1931 The Legislature authorized county superintendents to supervise testing in the elementary grades, in lieu of the required annual eighth grade examinations prepared by the state superintendent. This later resulted in a program of standardized mental and achievement tests for elementary grades and a program of supervision for all county public schools by

[6]State of Oregon, *Statutes 1887: Laws of Oregon and the Resolutions and Memorials of the Fourteenth Regular Session of the Legislative Assembly thereof*, pp. 77-85

[7]State of Oregon, *Statutes 1911: General Laws and Joint Resolutions and Memorials Enacted and Adopted by the Twenty-Sixth Regular Session of the Legislative Assembly*, p. 79

[8]State of Oregon, *Statutes 1915: General Laws and Joint Resolutions and Memorials Enacted and Adopted by the Twenty-Eighth Regular Session of the Legislative Assembly*, p. 67

[9]State of Oregon, *Statutes 1921: General Laws and Joint Resolutions, Concurrent Resolutions and Memorials Adopted by the Thirty-First Regular Session of the Legislative Assembly*, c. 265

[10]State of Oregon, *Statutes 1935: Oregon Laws Enacted and Joint Resolutions, Concurrent Resolutions and Memorials Adopted by the Thirty-Eighth Regular Session of the Legislative Assembly*, c. 9

the county superintendent.[11] County superintendents worked closely with the State Department of Education to maintain quality testing programs.

1936 The Legislature required that candidates for the office of county school superintendent file for the position on a nonpartisan basis.

1945 The Legislature created the "rural school district" in all counties except those operating under the county unit law; it was passed by voters in the general election of 1946. The rural school district consisted of all districts in the county except first class districts, or union high school districts with a combined census of 1,000 or more in component elementary districts, and in which the voters of the districts elected to withdraw from the rural school district. Each rural school district was overseen by a five-member governing board.

The primary purpose of the rural school district was to provide for equalization of the costs of school operations at the county level. The board reviewed the operating budgets of component districts, had the authority to make alterations within certain limitations, approve the budgets and levy a rural school district tax to meet the total costs of the budgets as approved. In 1947, the elective position of county superintendent was abolished for those counties where all districts were included in the rural school district. In those counties, the superintendent was appointed by the rural school district board. There were eight rural school districts in 1948; by 1963, three.

1949 Legislation enabled the rural school district board to employ and fix the compensation and duties of its secretary. (Usually, the board appointed the county school superintendent as secretary.) Compensation was in addition to that received as county superintendent; this provision tended to improve markedly the salaries of many superintendents and raise the status of the office.

1957 Several amendments were made in the Rural School District Law,[12] which brought comprehensive change to the office and duties of county school superintendent. Amendments provided for:

> election of a seven-member county board of education by county residents,
>
> authorization of the county board to determine budget and levy taxes,
>
> appointment of the county school superintendent by the county board of education, which also determined salary and tenure,
>
> abolition of the elective office of county superintendent upon expiration of term or vacancy,[13]
>
> employment of supervisors, assistant supervisors and office personnel by the county board as determined by the board to be necessary for adequate supervision of county schools,
>
> the stipulation that the county superintendent must hold a superintendent's credential and meet qualifications established by the state board of education.

New legislation at this time provided for a broader financial base by including all territory in the county as a part of the rural school district (first class districts were no longer exempted). The county board was authorized to levy a countywide tax to provide funds for one-half of the total operating budgets of all the component districts, as well as operating funds for the county superintendent's office. Excluded from the tax were funds for bonds, interest, and principal for the acquisition of school sites and for school construction. Funds first went to the county school office to finance operations; the balance was allocated to local districts on a student enrollment basis. Funds to local districts were not allocated directly to districts but were applied annually by the county in the form of tax offsets to decrease district tax levies at the local level.

Under authority of Oregon Laws 1957, Chapter 678, Section 15, Grant, Harney, Wallowa and Wheeler Counties opted to retain the equalization function then being assumed by the intermediate education districts; to date, these four remain equalization districts (ORS 334.350, 334.450). The purpose of equalization was to spread the wealth (tax revenues) of the county equally among the constituent districts, based on average daily membership, for the educational benefit of the students.

The 1957 School District Reorganization Law provided that each county superintendent serve as secretary to a nine-member County Committee for the Reorganization of School Districts. This committee was charged with developing a district reorganization plan for the county. Committee work added materially

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[11]State of Oregon, *Statutes 1931: Oregon Laws Enacted and Joint Resolutions, Concurrent Resolutions and Memorials Adopted by the Thirty-Sixth Regular Session of the Legislative Assembly*, c. 190

[12]National Education Association. *National Commission on the Intermediate Administrative Unit Report No. 10.* Washington, DC: The Association, Department of Rural Education, 1958, pp. 1-2

[13]Section 10 Chapter 678, Oregon Laws 1957, abolished the elective office of county school superintendent effective in each county on the expiration of the term or on the prior retirement, resignation or removal of the person who was the incumbent county school superintendent.

to the county superintendent's responsibilities, particularly in larger counties which included many small districts. The program continued until July 1962, at which time the duties of the committee were assumed by the rural district board.

1959 The Legislature enacted a law to improve the educational program for handicapped children in the state. The law authorized the state superintendent of public instruction to provide special education programs for handicapped and mentally retarded children; such programs could be provided on a regional or county basis, and the state superintendent could delegate responsibility for program administration and operation to the school district or the county school superintendent. The law also stipulated that the state would reimburse costs for program operation over and above the cost of instruction for other children in the district, not to exceed one and one-half times the per capita cost of instructing other children.

Rural boards now were allowed to establish and maintain special education programs, subject to the approval of the state superintendent, and provide services to local districts on a contract basis. Costs were reimbursed in a manner similar to that for county or regional programs. The law also permitted the county or rural district to employ teachers for the handicapped. Previously, districts could employ only assistant superintendents, supervisors and clerical assistants.[14]

1961 The Legislative Interim Committee on Education was appointed to study the role of the county school superintendent's office in the state's educational program; the committee reported its findings to the Legislature in 1963.[15] Senate Bill 409 was enacted in 1963 to replace the designation "rural school district" with "intermediate education district" (IED), transferring most of the provisions of the rural school district law to the new district. It also transferred numerous responsibilities of the county school superintendent to an IED board. In addition, the IED was authorized to provide services and facilities to local districts.[16] This included central purchasing, library, curriculum materials, special teachers, special education services, provided that such services and facilities were:

> within the authority of the interested districts;
>
> agreed upon by resolution of two-thirds of the local district school boards having at least a majority of students in the intermediate district; and
>
> approved by the state superintendent of public instruction.

The IED also could contract directly with districts within or adjacent to its borders or other IEDs. In addition, the law provided for the joining of two or more IEDs upon a vote of the residents of the districts involved. It also abolished the office of the intermediate district superintendent and assigned these duties to the local school board located at the county seat. The intent of the law was to provide for greater organizational flexibility and to allow districts, on their own initiative, access to facilities and services.

The use of the term "intermediate" in the district's title was intended to indicate that the district was to serve as an intermediate level between school districts and the Oregon Department of Education. Unfortunately, the term led to some confusion and, in 1977, the Legislature changed the designation to "education service district" (ESD). The new designation is intended to be more descriptive of the district's role as a service center for education.

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[14] State of Oregon, State Department of Education, *Laws Relating to the Oregon Public School System*, Compiled by the Superintendent of Public Instruction, 1960, pp. 185-195

[15] *Report of the Legislative Interim Committee on Education*, Report Submitted to the Governor and the Fifty-Second Legislative Assembly, Salem, OR: The Committee, 1962, pp. 1-50

[16] State of Oregon, *Engrossed Senate Bill 409*, Fifty-Second Legislative Assembly, Regular Session, May 15, 1963, p. 5

ESDs TODAY

TABLE 2: ESD PROGRAMS AND SERVICES

The operation of education service districts in Oregon is governed by Legislative statutes and state agency rules. Many of these requirements have been incorporated by the State Board of Education into a set of state standards for ESDs; each ESD is visited and evaluated on these standards every five years. In addition to the language of ORS Chapter 334, there are a number of other statutory requirements spread over Oregon laws which also must be observed and these are displayed below. They deal with financial, staff and personnel procedures, educational programs, the conduct of agency business and board leadership, and with the control of students in those ESDs where services are provided to students directly. All of these requirements also are reviewed on standardization visits.

STATUTORY FUNCTIONS:

• Perform the function of financial equalization among local school districts	ORS 334.005 (2)(a)
• Assist the State Board of Education, through contract, in providing state-level services and support of state laws and state minimum standards	ORS 334.005 (1)(b) OAR 581-24-270
• Provide professional services and facilities, and furnish services and facilities, on a cooperative basis with local school districts	ORS 334.005 (1)(c) OAR 581-24-275
• ESD boards are authorized to transact all business coming within the jurisdiction of the ESD and may sue and be sued	ORS 334.125 (2)
• Distribution of such school funds as it is empowered to apportion	ORS 334.364 ORS 334.125 (3)(a)
• Conduct of audits	ORS 334.125 (3)(b) OAR 581-24-265
• Duties as district boundary board	ORS 334.125 (3)(c) ORS 330.005 ORS 330.800 OAR 581-24-250 OAR 581-24-260
• Budget and tax levying duties	ORS 334.125 (3)(d) OAR 581-24-231
• Curriculum improvement	ORS 334.125 (3)(e)
• Registration of contracts and teaching certificates	ORS 334.125 (3)(f) OAR 581-24-235
• Special education programs	ORS 334.125 (3)(g)
• Attendance services to school districts of less than 1,000 ADM	ORS 339.010 - .090 OAR 581-24-255
• Employ a superintendent	ORS 334.225
• Withholding of county school funds from school districts in amount forfeited by noncertified personnel	ORS 342.601 (4) (5)
• Perform any other duties required by law	
• Program planning and assessment	OAR 581-24-225
• General administrative services	OAR 581-24-240

• Required reports	OAR 581-24-240
• Bonding of employees	OAR 581-24-240
• Policies	OAR 581-24-245
• Staff as needed with proper certificate and assignment and position description	OAR 581-24-245
• Emergency and safety planning	OAR 581-24-275
• Public meetings (and minutes)	ORS 192.610 ORS 192.680 ORS 192.710
• Public records and reports	ORS 192.005 ORS 192.170 ORS 192.210 ORS 192.310
• Inspection of public records	ORS 192.410-192.500
• Intergovernmental cooperation	ORS 190.003-190.110
• Holidays	ORS 187.010
• Hours of labor, wages	ORS 652.110-652.250 ORS 652.610-652.620 ORS 652.710-652.720
• Legal notices	ORS Chapter 193
• Teachers and other school personnel	
Employment	ORS 342.505-342.553
Terms and conditions	ORS 342.595-342.663
Fair dismissal	ORS 342.805-342.930
Miscellaneous	ORS 342.955-342.970
Conditions of employment	ORS 653.010 ORS 653.015 ORS 653.025 ORS 653.040-653.060 ORS 653.305-653.326 ORS 653.340
Civil rights	ORS Chapter 659
• Safety and health	ORS Chapter 654
• Unemployment insurance	ORS Chapter 657
• Public Employees' Retirement System	ORS Chapter 237
• Local financing of education	ORS 328.005-328.035 ORS 328.441-328.470
• Public contracts	ORS 279.011-279.575

AND THESE DUTIES, IF A RESPONSIBILITY OF THE DISTRICT:

• Conduct of schools generally	ORS 336.010 ORS 336.015-336.082 ORS 336.185-336.215
• Textbooks	ORS Chapter 337
• Transportation	ORS 485.010-485.060
• Educational TV	ORS 354.410-354.440
• Career and vocational education	ORS 344.070-344.100
• Resolutions	ORS 334.175 (2)(a)
• Contracts (Intergovernmental Agreement)	ORS 190.010
• Individual board action	ORS 334.125 (4) (5) (6) (7)
• Services and facilities, including but not limited to: Central purchasing Library Curriculum material Special teachers and programs	ORS 334.175 (1)

TABLE 3: ESD SERVICES TO THE OREGON DEPARTMENT OF EDUCATION

A further responsibility of the education service district is to serve as an arm of the Oregon Department of Education in a variety of ways; some activities include:

- Selection of textbook subcommittee members, resource personnel; provision of technical assistance once selections have been made
- Coordination of regional informational and business meetings
- Dissemination of educational materials
- Partial funding of vocational coordinators
- Personnel for task force committees
- Coordination of child find surveys
- Manage regional special education programs
- Conduct needs assessments
- Inservice
- Distribution and collection of required state and federal reports
- Coordination of requests for legal explanations
- ESD standardization team members
- School district standardization team members
- Private school registration coordination
- Data collection
- State spelling contest
- Teacher of the year
- Statewide assessment

TABLE 4: OREGON DEPARTMENT OF EDUCATION SERVICES TO ESDs

In a reciprocal manner, the Oregon Department of Education serves the ESDs; some activities include:

- Consultative services
- Technical assistance in educational, technical, and legal areas
- Direction and leadership for child find census, as part of the implementation of PL 94-142 requirements
- Personnel assistance
- Technical assistance interpretation of PL 94-142 and other special education programs
- Inservice activities
- Prepare and distribute guidelines regarding educational matters
- Prepare and distribute legal guidelines to implement legislation
- Technical assistance in legal explanations
- Continuing ESD standardizations
- Data information – school finance
- Budgetary explanations and aid
- Technical assistance with migrant programs
- Technical assistance with vocational education coordinators

TABLE 5: OREGON SCHOOL DISTRICT CENSUS
(Students between ages 4 and 20 years)
- by ESD Lines -

The programs and services vary from county to county, which is a reflection in part of the size of the district and its constituent districts. This variety is illustrated by the following census which was conducted according to ESD boundaries and compiled by the Oregon Department of Education.

COUNTY District Name & No.	October 1974	October 1975	October 1976	October 1977	October 1978*	October 1979
BAKER						
Baker 5J	3,749	3,737	3,728	3,607	3,372	3,876
Huntington 16J	188	196	189	227	207	252
Burnt River 30J	193	198	216	173	190	231
Pine-Eagle 61	691	676	684	668	687	774
	4,821	4,807	4,817	4,675	4,456	5,133
BENTON						
Oak Grove 4	695	723	730	714	See Linn 8J	–
Alsea 7J	308	336	319	318	301	346
Philomath 17J	1,628	1,595	1,694	1,730	1,666	1,852
Bellfountain 23	142	149	148	116	120	153
Irish Bend 24	70	70	75	83	77	86
Monroe 25J	416	433	400	440	359	458
Alpine 26	171	176	148	169	176	195
North Albany 34	552	468	524	454	See Linn 8J	–
Fairmount 43	541	480	440	465	See Linn 8J	–
Fir Grove 74	506	535	536	556	See Linn 8J	–
Corvallis 509J	9,429	9,249	9,478	9,384	8,980	10,427
	14,458	14,164	14,492	14,429	11,679	13,517
CLACKAMAS						
West Linn 3J	4,040	4,068	4,018	4,081	3,952	4,740
Lake Oswego 7J	8,584	8,413	8,468	8,326	8,227	8,971
North Clackamas 12	17,987	18,191	18,129	17,793	17,202	18,757
Welches 13	510	579	565	556	561	714
Dickey Prairie 25	135	113	125	130	134	171
Damascus-Union 26	1,439	1,662	1,759	1,721	1,711	1,974
Carus 29	578	655	696	658	824	1,004
Clarkes 32	467	428	433	465	443	551
Molalla 35	2,177	2,235	2,227	2,237	2,256	2,403
Boring 44	1,181	1,240	1,238	1,223	1,263	1,222
Bull Run 45	148	145	150	158	172	202
Sandy 46	2,716	2,790	2,921	2,944	3,019	3,396
Colton 53	1,051	1,077	1,201	1,715	1,181	1,293
Oregon City 62	8,154	8,595	9,404	9,769	9,723	11,376
Butte Creek 67J	338	403	397	437	488	519
Schuebel 80	141	126	150	167	178	183
Mulino 84	640	674	704	736	758	829
Canby 86	2,964	3,123	3,318	3,610	3,768	4,247
Maple Grove 87	68	57	72	59	85	83
Ninety-One 91	824	844	893	894	956	1,058
Rural Dell 92	320	309	296	308	289	363
Cottrell 107	486	510	532	509	495	553
Estacada 108	3,130	3,413	3,446	3,287	3,261	3,856
Gladstone 115	2,140	2,242	2,321	2,528	2,585	2,857
Redland 116	1,168	1,177	1,201	1,147	1,097	1,219
Three Lynx 123	117	(merged with No. 108)				
	61,493	62,969	64,662	65,458	64,628	72,538

*The county totals for 1978 are smaller than for preceding years, reflecting a change in methodology rather than an absolute decline in population.

COUNTY District Name & No.	October 1974	October 1975	October 1976	October 1977	October 1978*	October 1979
CLATSOP						
Astoria 1	2,883	2,609	2,398	2,444	2,253	2,485
Lewis & Clark 5	822	751	711	718	661	796
Jewell 8	131	146	176	186	176	166
Seaside 10	1,831	2,090	2,108	2,132	2,103	2,438
Olney 11	190	155	149	141	158	159
Warrenton-Hammond 30	888	927	942	919	949	1,034
	6,745	6,678	6,484	6,540	6,300	7,078
COLUMBIA						
Scappoose 1J	2,449	2,579	2,610	2,577	2,462	2,784
Clatskanie 5J	2,560	2,607	2,633	2,629	2,524	2,899
Rainier 13	2,011	2,104	2,098	2,173	2,097	2,425
Vernonia 47J	965	961	971	1,009	982	1,088
St. Helens 502	3,667	3,621	3,685	3,646	3,553	3,905
	11,652	11,872	11,997	12,034	11,618	13,101
COOS						
Coquille 8	2,629	2,496	2,465	2,466	2,303	2,290
Coos Bay 9	8,390	8,165	8,242	8,280	7,489	7,437
North Bend 13	4,598	4,680	4,732	4,795	4,687	4,757
Powers 31	267	236	223	220	208	231
Myrtle Point 41	1,825	1,769	1,781	1,782	1,628	1,551
Bandon 54	1,279	1,241	1,285	1,292	1,319	1,384
	18,988	18,587	18,728	18,835	17,634	17,750
CROOK						
Crook County Unit	3,665	3,661	3,240	3,275	3,015	3,560
CURRY						
Port Orford-Langlois 2J	918	863	749	862	819	929
Gold Beach 3	1,123	1,120	1,178	1,114	1,091	1,213
Agness 4	34	37	33	37	22	34
Ophir 12	212	188	223	205	169	175
Pistol River 16	48	41	45	47	66	73
Brookings-Harbor 17	1,928	1,9[illegible]	2,055	2,072	1,985	2,307
Upper Chetco 23	86	65	66	74	80	94
	4,349	4,285	4,349	4,411	4,232	4,825
DESCHUTES						
Bend 1	7,885	8,296	8,565	8,910	9,145	11,290
Redmond 2J	4,304	4,318	4,631	4,696	4,774	5,725
Sisters 6	300	300	308	367	424	606
Brothers 15	7	3	1	1	11	22
	12,496	12,917	13,505	13,974	14,354	17,643
DOUGLAS						
Oakland 1	908	886	776	832	774	898
Roseburg 4	9,642	9,696	9,144	9,620	9,051	10,256
Glide 12	1,583	1,555	1,534	1,595	1,504	1,707
Days Creek 15	437	486	431	404	398	464
South Umpqua 19	3,226	3,294	3,008	3,222	3,075	3,514
Camas Valley 21J	278	258	250	287	270	308
North Douglas 22	818	876	826	889	854	952
Yoncalla 32	597	603	568	624	651	725
Elkton 34	350	353	321	338	313	349
Umpqua 45	188	193	181	186	176	193
Riddle 70	841	883	785	821	767	842

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COUNTY District Name & No.	October 1974	October 1975	October 1976	October 1977	October 1978*	October 1979
DOUGLAS (cont.)						
Glendale 77	840	850	814	829	781	887
Reedsport 105	1,940	1,874	1,751	1,851	1,759	2,040
Winston-Dillard 116	2,822	2,796	2,563	2,628	2,691	2,917
Ash Valley 125	54	52	56	59	58	62
Sutherlin 130	2,073	2,123	2,072	2,109	1,951	2,190
	26,597	26,778	25,080	26,294	25,073	28,304
GILLIAM						
Arlington 3	187	185	194	215	238	268
Olex 11	26	39	28	27	30	33
Condon 25J	432	406	408	422	362	371
	645	630	630	664	630	672
GRANT						
John Day 3	1,270	1,261	1,238	1,236	1,183	1,331
Prairie City 4	545	471	446	442	433	457
Mt. Vernon 6	193	184	192	219	245	265
Monument 8	139	151	178	165	139	139
Dayville 16J	128	122	126	103	124	147
Long Creek 17	155	172	180	180	163	187
	2,430	2,361	2,360	2,345	2,287	2,526
HARNEY						
Burns 1	1,389	1,430	1,492	1,460	1,430	1,512
Crane 4	110	107	100	127	118	134
Pine Creek 5	17	14	15	17	18	24
Diamond 7	36	32	30	31	36	35
Suntex 10	7	17	9	17	15	22
Drewsey 13	35	30	36	32	29	45
Frenchglen 16	26	19	12	22	12	8
Lawen 18	38	33	27	43	28	48
Double O 28	11	6	6	10	9	4
Andrews 29	15	32	21	28	28	35
Hines 30	719	649	687	682	633	800
Sodhouse 32	21	15	24	23	20	24
Fields 33	24	22	19	22	15	16
Trout Creek 53	6	(cons. with No. 33)				
	2,454	2,406	2,478	2,514	2,391	2,707
HOOD RIVER						
Hood River 1	4,433	4,469	4,[illegible]	3,985	3,810	4,430
JACKSON						
Phoenix 4	2,656	2,747	2,747	2,706	2,456	2,991
Ashland 5	3,934	3,937	4,060	3,970	3,621	4,077
Central Point 6	5,525	5,724	5,913	5,946	5,528	6,280
Eagle Point 9	3,491	3,641	3,445	4,084	3,853	4,429
Rogue River 35	1,594	1,704	1,847	1,897	1,800	1,996
Applegate 40	241	252	175	202	280	322
Prospect 59	317	313	322	326	340	367
Butte Falls 91	341	311	348	356	286	375
Pinehurst 94	33	38	24	26	32	36
Medford 549	14,339	14,190	13,649	13,487	12,924	14,637
	32,471	32,857	32,530	33,000	31,120	35,510

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COUNTY District Name & No.	October 1974	October 1975	October 1976	October 1977	October 1978*	October 1979
JEFFERSON						
Culver 4	407	406	412	402	419	467
Ashwood 8	25	16	24	25	20	25
Black Butte 41	16	17	23	29	33	26
Madras 509J	3,123	3,148	3,129	3,163	3,132	3,504
	3,571	3,587	3,588	3,619	3,604	4,022
JOSEPHINE						
Grants Pass 7	5,676	5,570	5,146	5,016	4,829	5,443
Josephine County Unit	7,831	7,965	7,754	7,984	8,016	8,197
	13,507	13,535	12,900	13,000	12,845	14,640
KLAMATH						
Klamath Falls 1	4,125	4,292	4,050	4,260	3,932	4,296
Klamath County Unit	11,867	11,795	11,900	11,890	11,668	13,084
	15,992	16,087	15,950	16,150	15,600	17,380
LAKE						
Union 5	110	94	97	90	98	119
Lakeview 7	1,452	1,518	1,354	1,271	1,344	1,453
Paisley 11	176	160	183	181	138	160
Silver Lake 14	132	144	108	154	154	182
Plush 18	9	14	5	11	11	9
Adel 21	54	38	38	34	30	46
Fort Rock 24	91	92	85	99	120	161
	2,024	2,060	1,870	1,840	1,895	2,130
LANE						
Pleasant Hill 1	1,924	1,896	1,886	1,927	1,875	2,092
Eugene 4J	29,007	29,169	29,610	28,812	27,134	29,942
Springfield 19	13,820	13,757	13,937	13,826	13,484	15,111
Fern Ridge 28J	2,489	2,523	2,454	2,420	2,427	2,866
Mapleton 32	652	633	624	592	547	603
Creswell 40	1,376	1,325	1,369	1,413	1,420	1,591
South Lane 45J	4,958	4,866	4,754	4,571	4,366	4,847
Bethel 52	4,904	4,785	4,785	4,892	4,890	5,532
Crow-Applegate 66	729	713	690	665	628	688
McKenzie 68	635	603	575	572	557	640
Junction City 69	2,372	2,416	2,487	2,535	2,417	2,655
Lowell 71	635	632	658	631	560	648
Oakridge 76	1,530	1,481	1,443	1,598	1,456	1,534
Marcola 79	421	425	409	417	419	475
Blachly 90	248	236	232	214	225	240
Siuslaw 97J	1,907	1,830	1,720	1,705	1,729	2,063
	67,607	67,290	67,633	66,790	64,134	71,327
LINCOLN						
Lincoln County Unit	7,317	7,237	7,214	7,296	6,880	7,856
LINN						
Griggs 4	81	79	55	64	56	73
Albany 5	6,029	6,273	5,985	5,949	See Linn 8J	–
Price 6	235	211	208	202	See Linn 8J	–
Greater Albany 8J					12,554	12,733
Sodaville 13	169	167	159	147	146	142
Grand Prairie 14	1,058	1,220	1,312	1,785	See Linn 8J	–

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COUNTY District Name and No.	October 1974	October 1975	October 1976	October 1977	October 1978*	October 1979
LINN (cont.)						
Oak Creek 15	93	97	75	69	See Linn 8J	–
Lebanon 16	2,945	2,967	3,104	3,192	3,114	3,546
Knox Butte 19	337	298	321	338	See Linn 8J	–
Dever 20	110	105	93	100	See Linn 8J	–
Riverside 24	294	293	252	235	See Linn 8J	–
McFarland 25	259	252	281	412	See Linn 8J	–
Tangent 26	241	269	249	249	See Linn 8J	–
Mari-Linn 29J	430	492	486	462	378	538
Sandridge 30	137	138	107	116	104	143
Millersburg 32	326	301	316	302	See Linn 8J	–
Hamilton Creek 33	509	497	463	432	455	510
Oakville 36	87	91	87	105	See Linn 8J	–
Harrisburg 42J	887	907	883	783	798	920
Harris 46	73	70	67	53	77	54
Sweet Home 55	3,997	3,856	3,993	3,770	3,689	4,187
Wyatt 63J	125	143	148	133	72	142
Lacomb 73	512	518	507	512	519	656
Denny 78	52	50	72	69	77	75
Gore 81	174	155	142	130	141	163
Crowfoot 83	1,573	1,621	1,520	1,609	1,451	1,614
Scio 95	988	1,001	1,019	972	939	1,091
Tennessee 102	273	293	321	340	314	360
Crabtree 110	186	184	156	155	See Linn 8J	–
Lakeview 114	119	97	96	86	See Linn 8J	–
Lourdes 124	73	38	46	42	40	43
Mill City-Gates 129J	872	746	791	806	468	877
Clover Ridge 136	450	401	408	354	See Linn 8J	–
Central Linn 552	1,363	1,399	1,480	1,343	1,429	1,526
	25,057	25,229	25,202	25,316	26,821	29,393
MALHEUR						
Brogan 1	41	24	43	39	41	44
Rockville 2	13	12	13	8	4	5
Jordan Valley 3	107	103	118	145	161	237
Ontario 8	3,957	3,834	3,779	3,637	3,544	4,122
Juntura 12	53	46	45	38	47	64
Vale 15	1,338	1,354	1,365	1,298	1,232	1,365
Nyssa 26	1,710	1,739	1,759	1,666	1,571	1,722
Annex 29	281	265	265	215	195	207
Willowcreek 42	194	188	206	199	204	201
McDermitt 51	10	11	18	18	11	18
Adrian 61	558	536	511	497	477	517
Harper 66	135	128	138	119	103	116
Arock 81	50	52	54	59	55	57
	8,447	8,291	8,314	7,938	7,645	8,675
MARION						
Silverton 4	1,940	2,009	1,926	1,762	1,654	1,947
Sublimity 7	418	403	374	359	343	399
Evergreen 10	97	97	107	125	124	133
Aumsville 11	1,425	1,443	1,578	1,520	1,464	1,831
Pioneer 13	125	113	117	110	112	117
Jefferson 14J	1,294	1,309	1,287	1,343	1,260	1,448
North Marion 15	1,787	1,894	1,929	1,900	1,854	2,048
Marion 20	273	268	252	220	236	255
Salem 24J	30,247	30,698	31,526	31,988	31,500	36,063
Brooks 31	275	233	210	237	212	243

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COUNTY District Name & No.	October 1974	October 1975	October 1976	October 1977	October 1978*	October 1979
MARION (cont.)						
Victor Point 42	300	288	304	280	276	322
St. Paul 45	491	395	427	355	339	408
Pratum 50	87	78	80	66	68	55
North Howell 51	103	79	83	78	88	107
Eldriedge 60	177	169	157	147	146	140
West Stayton 61	304	308	263	273	230	208
Bethany 63	148	158	147	152	162	179
Scotts Mills 73J	281	310	291	326	282	311
Gervais 76	576	586	589	573	517	583
Stayton 77J	2,209	2,134	1,911	1,422	1,413	1,653
Turner 79	608	630	642	623	589	679
Parkersville 82	138	107	148	132	129	149
Mt. Angel 91	969	969	1,081	963	832	1,033
Silver Crest 93	280	248	236	234	219	269
Woodburn 103	3,483	3,457	3,663	3,507	3,316	3,835
Detroit 123J	220	194	169	169	163	195
North Santiam 126	267	174	180	144	127	202
Buena Crest 134	95	110	124	114	101	157
Monitor 142J	406	381	360	347	351	375
Cloverdale 144	211	210	243	258	240	242
Central Howell 540	214	210	208	208	187	232
	49,428	49,662	50,622	49,935	48,544	54,818
MORROW						
Morrow 1	1,639	1,782	1,795	1,890	2,010	2,400
MULTNOMAH						
Portland 1J	85,774	84,415	81,435	81,359	74,322	80,435
Parkrose 3	6,309	6,137	6,089	5,737	4,946	5,055
Gresham 4	6,645	6,992	8,365	8,395	8,759	11,776
Orient 6J	1,603	1,417	824	1,496	1,498	1,528
Reynolds 7	4,473	8,624	9,093	8,748	8,198	8,767
Pleasant Valley 15J	659	646	318	See Centennial 28J	–	–
Sauvie Island 19	207	166	162	148	185	182
Rockwood 27	4,176	(merged with No. 8 & No. 28)		–	–	–
Lynch 28	6,670	6,368	7,125	See Centennial 28J	–	–
Centennial 28J	–	–	–	7,179	6,715	6,970
Corbett 39	853	890	1,035	949	947	999
David Douglas 40	11,492	10,045	9,755	9,087	8,502	9,322
Bonneville 46	103	82	94	111	108	99
Riverdale 51J	401	386	423	404	436	442
	129,275	126,168	124,718	123,613	114,616	125,575
POLK						
Dallas 2	3,695	3,715	3,745	3,707	3,670	4,133
Central 13J	3,264	3,283	3,318	3,270	3,262	3,619
Perrydale 21	179	177	170	168	166	212
Falls City 57	310	300	297	296	274	306
Valsatz 62	221	200	178	179	149	147
	7,669	7,675	7,708	7,620	7,521	8,417
SHERMAN						
Rufus 3	134	114	115	124	122	137
Wasco 7	185	172	174	178	140	165
Kent 9J	88	84	84	89	See South Sherman 17J	
Moro 17	159	158	180	176	See South Sherman 17J	
South Sherman 17J	–	–	–	–	312	363

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COUNTY District Name & No.	October 1974	October 1975	October 1976	October 1977	October 1978*	October 1979
SHERMAN (cont.)						
Grass Valley 23	74	98	105	77	See South Sherman 17J	
	640	626	658	644	574	665
TILLAMOOK						
Beaver 8	313	332	337	342	308	331
Tillamook 9	2,866	2,890	2,750	2,752	2,808	3,191
Hebo 13J	207	186	187	197	178	174
Cloverdale 22	423	382	379	399	387	480
Neah-Kah-Nie 56	1,393	1,315	1,307	1,204	1,100	1,221
	5,202	5,105	4,960	4,894	4,781	5,397
UMATILLA						
Helix 1	119	128	135	130	119	156
Pilot Rock 2	650	716	720	688	627	729
Tum-A-Lum 4	147	165	156	150	140	175
Echo 5	265	247	273	270	248	307
Umatilla 6	586	573	752	984	907	1,137
Hermiston 8	3,540	3,465	3,507	3,896	3,541	4,522
Ferndale 10	551	598	531	513	462	560
Umapine 13	129	134	134	125	114	147
Pendleton 16	4,774	4,994	4,739	4,541	4,151	5,082
Weston 19	262	(merged with No. 29)		–	–	–
Athena 29	444	753	748	750	692	816
Milton-Freewater 31	1,508	1,623	1,641	1,619	1,503	1,832
Stanfield 61	441	456	468	496	460	601
Ukiah 80	122	136	146	138	126	116
	13,538	13,988	13,950	14,300	13,090	16,180
UNION						
La Grande 1	4,010	4,063	4,040	3,719	3,698	4,348
Union 5	815	773	779	739	717	786
North Powder 8J	203	214	223	217	237	292
Imbler 11	447	488	522	525	542	577
Cove 15	300	335	360	325	314	380
Elgin 23	838	848	865	866	824	957
	6,613	6,721	6,789	6,421	6,332	7,340
WALLOWA						
Joseph 6	504	516	477	471	429	507
Wallowa 12	584	607	540	529	495	592
Enterprise 21	888	871	812	829	764	917
Flora 32	13	11	11	See Enterprise 21	–	–
Troy 54	12	19	15	11	12	14
	2,001	2,024	1,855	1,840	1,700	2,030
WASCO						
Chenowith 9	1,376	1,439	1,397	1,327	1,328	1,418
The Dalles 12	3,493	3,298	3,371	3,353	3,254	3,971
Petersburg 14	149	173	164	172	173	121
Dufur 29	306	322	337	310	273	334
Tygh Valley 40	159	186	182	181	152	112
Wamic 42	92	127	132	168	131	103
Antelope 50J	12	12	22	19	19	16
Maupin 84	270	245	333	348	338	255
	5,375	5,802	5,938	5,878	5,668	6,330

*The county totals for 1978 are smaller than for preceding years, reflecting a change in methodology rather than an absolute decline in population.

COUNTY District Name & No.	October 1974	October 1975	October 1976	October 1977	October 1978*	October 1979
WASHINGTON						
West Union 1	507	430	537	890	1,115	1,485
Hillsboro 7	4,087	4,542	4,730	7,832	8,156	9,723
Banks 13	1,484	1,585	1,753	1,721	1,584	1,823
Forest Grove 15	5,778	5,523	5,610	4,747	4,753	5,537
Tigard 23J	7,937	8,031	8,435	7,239	7,217	8,372
Reedville 29	1,301	1,352	1,622	2,848	3,462	4,321
Groner 39	394	398	388	712	704	810
Beaverton 48J	31,494	32,468	32,630	29,489	27,637	31,059
Farmington View 58J	336	293	320	534	645	675
North Plains 70	475	459	469	771	822	878
Sherwood 88J	1,988	1,801	2,033	1,661	1,702	1,958
Gaston 511J	818	730	890	890	880	878
	56,599	57,612	59,417	59,334	58,677	67,519
WHEELER						
Spray 1	82	92	98	112	112	124
Fossil 21J	370	403	387	360	342	301
Mitchell 55	138	133	147	144	140	152
	590	628	632	616	594	577
YAMHILL						
Amity 4J	867	920	885	947	908	957
Dayton 8	1,278	1,141	1,172	1,211	1,076	1,203
Carlton 11	712	699	739	722	654	722
Yamhill 16	1,036	1,015	997	1,030	940	1,131
Newberg 29J	4,369	4,420	4,431	4,614	4,543	5,185
Willamina 30J	1,269	1,282	1,313	1,387	1,341	1,698
McMinnville 40	4,235	4,295	4,383	4,273	4,376	4,832
Sheridan 48J	1,046	1,118	1,060	989	919	1,027
	14,812	14,890	14,980	15,173	14,757	16,755
STATE TOTAL	645,100	645,440	646,050	646,540	621,515	698,720

*The county and state totals for 1978 are smaller than for preceding years, reflecting a change in methodology rather than an absolute decline in population.

TABLE 6: OREGON SCHOOL DISTRICTS
- by County and Designation -

This list of school districts in Oregon gives information for school districts as they were organized as of July 1, 1980. (Any changes effective after this date are not included.)

1. Type of District

   U–Unified–Provides education for grades 1 through 12.

   Ue–Unified elementary–Provides education for grades 1 through 12 but does not operate a high school. This type of district sends its high school pupils to districts operating high schools and pays tuition.

   E–Elementary–Provides education for grades 1 through 8, or if the E is followed by an asterisk, grades 1 through 6.

   UH–Union High–Provides secondary education for pupils from two or more elementary districts or parts of districts. It provides education for grades 9 through 12. Certain Union High districts provide education for grades 7 through 12 in which case they are indicated by "6 year high school."

2. Special Designations

   Joint districts are those districts whose boundary lines lie in two or more counties and are indicated by "J."

   Suspended districts are districts which do not operate schools but send their pupils to another district on a tuition basis and are indicated by "Susp."

   Elementary districts or parts of districts which comprise a listed union high district are given in the last column.

   "Administrative School District," designated by "A" are districts organized under the provisions of ORS 330.505 to 330.780.

3. ADM–Average Daily Membership for the year ending June 30, 1980.

   ADM is computed by dividing the sum of total days present and absent by the number of days actually taught.

County District Name & No.	Attending ADM 1979-1980	Joint With	H.S. Status	Elem. Dists. in UH
BAKER				
Baker 5J	2,386.5	Union 5J	Unified A	
Huntington 16J	156.0	Malheur 16J	Unified A	
Burnt River 30J	144.1	Malheur 5J	Unified A	
Pine Eagle 61	487.3		Unified A	
	3,173.9			
BENTON	37.0			
Alsea 7J	214.8	Lane 114J	Unified A	
Philomath 17J	1,244.0	Polk 28J	Unified A	
Bellfountain 23	68.7		UH1J	
Irish Bend 24	36.7		UH1J	
Monroe 25J	182.6	Lane 154J	UH1J	
Alpine 26	94.4		UH1J	
Corvallis 509J	6,879.2	Linn 509J	Unified A	
Monroe UH1J	159.0	Lane UH2J		23, 24, 25J, 26.
	8,916.4			

County District Name & No.	Attending ADM 1979-1980	Joint With	H.S. Status	Elem. Dists. in UH
CLACKAMAS	196.4			
West Linn 3J	3,359.2	Washington 101J	Unified	
Lake Oswego 7J	6,039.7	Multnomah 57J	Unified	
North Clackamas 12	12,267.6		Unified A	
Welches 13	316.9		UH2	
Dickey Prairie 25	81.8		UH4	
Damascus-Union 26	854.8		Multnomah UH2J	
Carus 29	384.7		UH1	
Clarkes 32	236.3		UH4	
Molalla 35	1,038.7		UH4	
Boring 44	478.4		UH2 & Multnomah UH2J	
Bull Run 45	94.3		UH2	
Sandy 46	1,451.6		UH2	
Colton 53	881.4		Unified	
Oregon City 62	6,627.4		Unified	
Butte Creek 67J	243.2	Marion 67J	UH4 & Marion UH7J	
Schuebel 80	73.5		UH4	
Mulino 84	335.1		UH4	
Canby 86	2,029.3		UH1	
Maple Grove 87	39.2		UH4	
Ninety-One 91	462.0		UH1	
Rural Dell 92	129.3		UH4	
Cottrell 107	206.5		UH2	
Estacada 108	2,449.6		Unified A	
Gladstone 115	1,891.8		Unified A	
Redland 116	500.6		Ue	
Canby UH1	1,194.2			29, 86, 91.
Sandy UH2	1,261.3			13, pt. 44, 45, 46, 107.
Molalla UH4	992.2			25, 32, 35, 80, 84, 87, 92, pt. 67J & pt. Marion 142J.
	46,117.0			
CLATSOP				
Astoria 1	1,764.0		Unified	
Lewis & Clark 5	328.3		Ue	
Jewell 8	118.9		Unified A	
Seaside 10	1,544.7		Unified A	
Olney 11	66.8		Ue	
Warrenton-Hammond 30	683.2		Unified A	
	4,505.9			
COLUMBIA	32.2			
Scappoose 1J	1,815.1	Mult. 9J & Wash. 117J	Unified	
Columbia Co. Adm. Dist. 5J (Clatskanie)	1,785.8	Clatsop 5J	Unified A	
Columbia Co. Adm. Dist. 13 (Rainier)	1,525.0		Unified A	
Vernonia 47J	704.1	Washington 49J	Unified A	
St. Helens 502	2,423.5		Unified A	
	8,285.7			
COOS	34.6			
Coquille 8	1,565.6		Unified A	
Coos Bay 9	5,112.0		Unified A	
North Bend 13	3,307.0		Unified A	
Powers 31	159.4		Unified A	
Myrtle Point 41	1,126.1		Unified A	
Bandon 54	1,014.6		Unified A	
	12,319.3			

County District Name & No.	Attending ADM 1979-1980	Joint With	H.S. Status	Elem. Dists. in UH
CROOK				
Crook Co. Unit CU	2,472.4		Unified	
CURRY				
Port Orford-Langlois 2J	533.3	Coos 46J	Unified A	
Gold Beach 3	515.8		UH1	
Agness 4	12.5		UH1	
Ophir 12	74.3		UH1	
Pistol River 16	22.6		Ue & UH1	
Brookings-Harbor 17	1,529.8		Unified	
Upper Chetco 23	41.5		Ue	
Gold Beach UH1	339.0			3, 4, 12, pt. 16.
	3,068.8			
DESCHUTES				
Bend 1	7,355.8		Unified A	
Redmond 2J	3,972.6	Jefferson 2J	Unified	
Sisters 6	297.2		Ue	
Brothers 15	14.8		Ue	
	11,640.4			
DOUGLAS	131.0			
Oakland 1	600.9		Unified	
Roseburg 4	6,385.3		Unified A	
Glide 12	1,104.2		Unified A	
Days Creek 15	242.1		Unified A	
South Umpqua 19	2,242.9		Unified A	
Camas Valley 21J	205.4	Coos 21J	Unified	
North Douglas 22	655.6		Unified	
Yoncalla 32	472.7		Unified	
Elkton 34	227.0		Unified A	
Umpqua 45	62.4		Ue	
Riddle 70	556.6		Unified	
Glendale 77	582.3		Unified A	
Reedsport 105	1,390.8		Unified A	
Winston-Dillard 116	1,858.1		Unified	
Ash Valley 125	30.6		Ue	
Sutherlin 130	1,407.5		Unified	
	18,155.4			
GILLIAM				
Arlington 3	157.4		Unified A	
Olex 11	14.5		Ue	
Condon 25J	229.6	Wheeler 18J, 19J, & 20J	Unified A	
	401.5			
GRANT	8.3			
John Day 3	824.4		Unified A	
Prairie City 4	257.5		Unified A	
Mt. Vernon 6	181.5		Unified A	
Monument 8	104.4		Unified A	
Dayville 16J	92.0	Wheeler 16J	Unified A	
Long Creek 17	116.8		Unified A	
	1,584.9			

County District Name & No.	Attending ADM 1979-1980	Joint With	H.S. Status	Elem. Dists. in UH
HARNEY				
Burns 1	707.5		UH2	
Crane 4	72.8		UH1J	
Pine Creek 5	13.0		UH1J	
Diamond 7	15.0		UH1J	
Suntex 10	7.7		UH2	
Drewsey 13	18.4		UH1J	
Frenchglen 16	4.1		UH1J	
Lawen 18	20.0		UH1J	
Double O 28	2.3		UH2	
Andrews 29	14.3		UH1J	
Hines 30	269.2		UH2	
Sodhouse 32	10.7		UH1J	
Fields-Trout Creek 33	11.8		UH1J	
Crane UH1J	80.8	Malheur UH1J		4, 5, 7, 13, 16, 18, 29, 32, 33, pt. Malheur 12 & 66.
Burns UH2	466.9			1, 10, 28, 30.
	1,714.5			
HOOD RIVER				
Hood River 1	2,847.8		Unified A	
JACKSON	147.2			
Phoenix 4	2,008.6		Unified A	
Ashland 5	2,741.9		Unified A	
Central Point 6	4,202.7		Unified A	
Eagle Point 9	2,938.9		Unified A	
Rogue River 35	1,338.0		Unified A	
Applegate 40	145.3		Ue	
Prospect 59	245.4		Unified	
Butte Falls 91	247.3		Unified	
Pinehurst 94	15.4		Ue	
Medford 549	9,740.6		Unified A	
	23,771.3			
JEFFERSON				
Culver 4	310.9		Unified	
Ashwood 8	7.0		Ue	
Black Butte 41	9.2		Ue	
Jefferson Co. Dist. 509J (Madras)	2,232.5	Wasco Res. & Wasco 59J	Unified	
	2,559.6			
JOSEPHINE				
Grants Pass 7	3,909.7		Unified A	
Josephine County Unit CU	6,668.3		Unified	
	10,578.0			
KLAMATH				
Klamath Falls 1	2,098.8		UH2	
Klamath County Unit CU	7,416.9		Unified & UH2	
Klamath UH2	2,126.6			1 and part CU.
	11,642.3			
LAKE				
Union 5	59.8		Ue	
Lakeview 7	1,084.2		Unified	
Paisley 11	187.9		Unified	

County District Name & No.	Attending ADM 1979-1980	Joint With	H.S. Status	Elem. Dists. in UH
LAKE (cont.)				
Silver Lake 14	99.3		Ue	
Plush 18	3.1		Ue	
Adel 21	19.6		Ue	
Fort Rock 24	83.6		Ue	
	1,537.5			
LANE	133.9			
Pleasant Hill 1	1,330.4		Unified	
Eugene 4J	18,121.9	Linn 4J	Unified A	
Springfield 19	9,652.3		Unified	
Fern Ridge 28J	1,795.9	Douglas 1J	Unified	
Mapleton 32	416.5		Unified A	
Creswell 40	1,030.7		Unified A	
South Lane 45J	3,116.4	Douglas 3J	Unified A	
Bethel 52	3,691.5		Unified A	
Crow-Applegate 66	454.0		Unified	
McKenzie 68	419.1		Unified A	
Junction City 69	1,743.9		Unified A	
Lowell 71	430.6		Unified	
Oakridge 76	955.1		Unified	
Marcola 79J	349.8	Linn 79J	Unified	
Blachly 90	154.6		Unified A	
Siuslaw 97J	1,447.6	Douglas 5J	Unified A	
	45,244.2			
LINCOLN				
Lincoln County Unit CU	5,115.5	Lane 143J & 165J	Unified	
LINN	56.3			
Griggs 4	23.2		UH1	
Greater Albany 8J	8,010.3	Benton UH8J	Unified	
Sodaville 13	62.5		UH1	
Lebanon 16	1,556.3		UH1	
Mari-Linn 29J	232.5	Marion 29J	Marion UH4J	
Sandridge 30	42.0		UH1	
Hamilton Creek 33	224.9		UH1	
Harrisburg 42J	370.0	Benton 29J & Lane 155J	UH5J	
Harris 46	24.7		UH5J	
Sweet Home 55	2,615.9		Unified A	
Wyatt 63J	63.8	Lane 55J	UH5J	
Lacomb 73	265.6		UH1	
Denny 78	26.1		UH1	
Gore 81	68.2		UH1	
Crowfoot 89	639.7		UH1	
Scio 95	708.0		Unified	
Tennessee 102	114.7		UH1	
Lourdes 124	19.4		Ue	
Mill City 129J	564.9	Marion 129J	Unified A	
Central Linn 552	901.9		Unified A	
Lebanon UH1	1,494.1			4, 13, 16, 30, 33, 73, 78, 81, 89, 102.
Harrisburg UH5J	220.4	Benton UH5J & Lane UH11J	UH	42J, 46, 63J.
	18,305.4			

County District Name & No.	Attending ADM 1979-1980	Joint With	H.S. Status	Elem. Dists. in UH
MALHEUR	35.7			
Brogan 1	12.0		UH3	
Jordan Valley 3	107.2		UH1	
Ontario 8	2,560.7		Unified	
Juntura 12	27.1		Ue & Harney UH1J	
Vale 15	586.2		UH3	
Nyssa 26	1,113.2		Unified A	
Annex 29	91.0		Ue	
Willowcreek 42	88.7		UH3	
McDermitt 51 (Susp.)	–		Ue	
Adrian 61	331.4		Unified A	
Harper 66	83.4		Unified & Harney UH1J	
Arock 81	25.6		Ue & UH1	
Jordan Valley UH1	62.8			3, pt. 81.
Vale UH3	355.0			1, 15, 42.
	5,480.0			
MARION	23.4			
Silverton 4	942.2		UH7J	
Sublimity 7	181.8		UH4J	
Evergreen 10	60.4		UH7J	
Aumsville 11	561.8		UH5 (6 Yr.)	
Pioneer 13	54.1		UH1	
Jefferson 14J	959.3	Linn 14J	Unified	
North Marion 15	1,338.3		Unified A	
Marion 20	89.7		UH5 (6 Yr.)	
Salem 24J	22,483.4	Polk 32J	Unified A	
Brooks 31	101.1		UH1	
Victor Point 42	136.2		UH7J	
St. Paul 45	180.8		Unified	
Pratum 50	24.4		Ue	
North Howell 51	40.5		UH1	
Eldriedge 60	75.9		UH1	
West Stayton 61	56.5		UH5 (6 Yr.)	
Bethany 63	84.0		UH7J	
Scotts Mills 73J	150.8	Clackamas 311J	UH7J	
Gervais 76	222.3		UH1	
Stayton 77J	770.2	Linn 77J	UH4J	
Turner 79	219.2		UH5 (6 Yr.)	
Parkersville 82	46.6		UH1	
Mt. Angel 91	701.9		Unified	
Silvercrest 93	119.5		UH7J	
Woodburn 103	2,028.4		Unified	
Detroit 123J	138.0	Linn 123J	Unified	
North Santiam 126	76.5		UH5 (6 Yr.)	
Buena Crest 134	55.2		UH1	
Monitor 142J	170.3	Clackamas 142J	UH7J & Clackamas UH4	
Cloverdale 144	89.8		UH5 (6 Yr.)	
Central Howell 540	98.6		UH7J	
Gervais UH1	302.8			13, 31, 51, 60, 76, 82, 134.
Stayton UH4J	597.5	Linn UH4J		7, 77J, Linn 29J.
Cascade UH5 (6 Yr.)	1,106.6			11, 20, 61, 79, 126, 144.
Silverton UH7J	884.2	Clackamas UH23J		4, 10, 42, 83, 73J, 93, pt. 142J, 540, & pt. Clack. 67J.
	35,172.2			
MORROW				
Morrow 1	1,756.6		Unified A	

County District Name & No.	Attending ADM 1979-1980	Joint With	H.S. Status	Elem. Dists. in UH
MULTNOMAH	382.0			
Portland 1J	49,017.0	Clackamas P1J & Wash. 104J	Unified	
Parkrose 3	3,747.3		Unified A	
Gresham 4	4,615.5		UH2J	
Orient 6J	717.3	Clackamas 300J	UH2J	
Reynolds 7	6,179.8		Unified A	
Sauvie Island 19	68.0		Ue	
Centennial 28J	4,966.3	Clackamas 302J	Unified A	
Corbett 39	744.5		Unified A	
David Douglas 40	6,093.0		Unified A	
Bonneville 46	40.9		Ue	
Riverdale 51J	231.1	Clackamas 315J	Ue	
Gresham UH2J	2,852.9	Clackamas UH20J		4, pt. Clackamas 26, & pt. Clackamas 44.
	79,655.6			
POLK				
Dallas 2	2,588.8		Unified A	
Central 13J	2,267.6	Benton 13J & Marion 109J	Unified A	
Perrydale 21	140.3		Unified	
Falls City 57	185.9		Unified	
Valsetz 62	97.5		Unified A	
	5,280.1			
SHERMAN				
Rufus 3	66.8		UH1	
Wasco 7	71.5		UH1	
South Sherman 17J	151.4	Wasco 67J	UH1	
Sherman UH1J	139.5	Wasco 67J		3, 7, 17J.
	429.2			
TILLAMOOK				
Beaver 8	154.4		UH3	
Tillamook 9	1,950.5		Unified	
Hebo 13J	73.5	Yamhill 73J	UH3 & Ue	
Cloverdale 22	185.9		UH3	
Neah-Kah-Nie 56	855.0		Unified A	
Nestucca UH3	220.5			8, pt. 13J, 22.
	3,439.8			
UMATILLA	48.3			
Helix 1	110.9		Unified A	
Pilot Rock 2	533.5		Unified A	
Tum-A-Lum 4	76.7		UH3	
Echo 5	220.6		Unified A	
Umatilla 6	884.2		Unified A	
Hermiston 8	3,079.1		Unified A	
Ferndale 10	212.1		UH3	
Umapine 13	97.7		Unified A	
Pendleton 16	3,510.3		Unified A	
Athena-Weston 29	555.5		Unified A	
Milton-Freewater 31	728.5		UH3	
Stanfield 61	474.9		Unified A	
Ukiah 80	81.9		Unified A	
McLoughlin UH3	476.8			4, 10, 31.
	10,891.0			

County District Name & No.	Attending ADM 1979-1980	Joint With	H.S. Status	Elem. Dists. in UH
UNION	52.8			
La Grande 1	2,756.1		Unified A	
Union 5	502.4		Unified A	
North Powder 8J	188.1	Baker 25J	Unified A	
Imbler 11	362.9		Unified A	
Cove 15	247.4		Unified A	
Elgin 23	615.9		Unified A	
	4,725.5			
WALLOWA	16.9			
Joseph 6	359.4		Unified A	
Wallowa 12	388.6		Unified	
Enterprise 21	597.1		Unified	
Troy 54	12.3		Ue	
	1,374.3			
WASCO	36.3			
Chenowith 9	920.7		Unified	
The Dalles 12	2,325.0		Unified	
Petersburg 14	85.8		Ue	
Dufur 29	208.3		Unified	
Tygh Valley 40	81.9		UH1	
Wamic 42	73.6		UH1	
Antelope 50J	13.7	Jefferson 38J	Ue	
Maupin 84	164.1		UH1	
Wasco UH1	153.5			4C, 42, 84.
	4,062.9			
WASHINGTON				
West Union 1	522.4		UH3J (6 Yr.)	
Hillsboro 7	3,324.8		UH3J (6 Yr.)	
Banks 13	1,055.9		Unified	
Forest Grove 15	3,661.6		Unified	
Tigard 23J	5,779.2	Clackamas 304J	Unified	
Reedville 29	1,440.0		UH3J (6 Yr.)	
Groner 39	268.5		UH3J (6 Yr.)	
Beaverton 48J	20,386.7	Multnomah 48J	Unified A	
Farmington View 58J	226.3	Yamhill 17J	UH3J (6 Yr.)	
North Plains 70	297.9		UH3J (6 Yr.)	
Sherwood 88J	1,373.9	Clackamas 305J & Yamhill 83J	Unified	
Gaston 511J	447.8	Yamhill 55J	Unified	
Hillsboro UH3J	4,869.6	Yamhill UH8J		1, 7, 29, 39, 58J, 70.
	43,654.6			
WHEELER				
Spray 1	66.3		Unified A	
Fossil 21J	154.2	Wasco 50J	Unified A	
Mitchell 55	93.0		Unified A	
	313.5			
YAMHILL	74.4			
Amity 4J	560.9	Polk 45J	Unified	
Dayton 8	774.3		Unified A	
Carlton 11	305.9		UH1	
Yamhill 16	507.4		UH1	

County District Name & No.	Attending ADM 1979-1980	Joint With	H.S. Status	Elem. Dists. in UH
YAMHILL (cont.)				
Newberg 29J	3,366.4	Clackamas 306J & Wash. 46J	Unified A	
Willamina 30J	1,000.2	Polk 44J & Tillamook 63J	Unified	
McMinnville 40	3,140.3		Unified A	
Sheridan 48J	662.5	Polk 14J	Unified	
Yamhill-Carlton UH1	396.4			11, 16.
	10,788.7			

OREGON SCHOOL DISTRICTS SUMMARY

as of July 1, 1980

Counties	Unified Dists.	Elem. Dists. Not in Union High	Elem. Dists. in Union High*	Union High Dists.	Total Dists.	Attending ADM June 30, 1980
Baker	4	–	–	–	4	3,173.9
Benton	3	–	4	1	8	8,916.4
Clackamas	7	1	17	3	28	46,117.0
Clatsop	4	2	–	–	6	4,505.9
Columbia	5	–	–	–	5	8,285.7
Coos	6	–	–	–	6	12,319.3
Crook	1	–	–	–	1	2,472.4
Curry	2	2	3	1	8	3,068.8
Deschutes	2	2	–	–	4	11,640.4
Douglas	14	2	–	–	16	18,155.4
Gilliam	2	1	–	–	3	401.5
Grant	6	–	–	–	6	1,584.9
Harney	–	–	13	2	15	1,714.5
Hood River	1	–	–	–	1	2,847.8
Jackson	8	2	–	–	10	23,771.3
Jefferson	2	2	–	–	4	2,559.6
Josephine	2	–	–	–	2	10,578.0
Klamath	1	–	1	1	3	11,642.3
Lake	2	5	–	–	7	1,537.5
Lane	16	–	–	–	16	45,244.2
Lincoln	1	–	–	–	1	5,115.5
Linn	5	1	14	2	22	18,305.4
Malheur	4	4	4	2	14	5,480.0
Marion	7	1	23	4	35	35,172.2
Morrow	1	–	–	–	1	1,756.6
Multnomah	6	3	2	1	12	79,655.6
Polk	5	–	–	–	5	5,280.1
Sherman	–	–	3	1	4	429.2
Tillamook	2	–	3	1	6	3,439.8
Umatilla	10	–	3	1	14	10,891.0
Union	6	–	–	–	6	4,725.6
Wallowa	3	1	–	–	4	1,374.3
Wasco	3	2	3	1	9	4,062.9
Washington	6	–	6	1	13	43,654.6
Wheeler	3	–	–	–	3	313.5
Yamhill	6	–	2	1	9	10,788.7
TOTALS	156	31	101	23	311	450,981.8

*Includes some districts which have small parts not in a Union High District.

TABLE 7: 1979-1980 SUMMARY OF VALUATION AND TAXES LEVIED

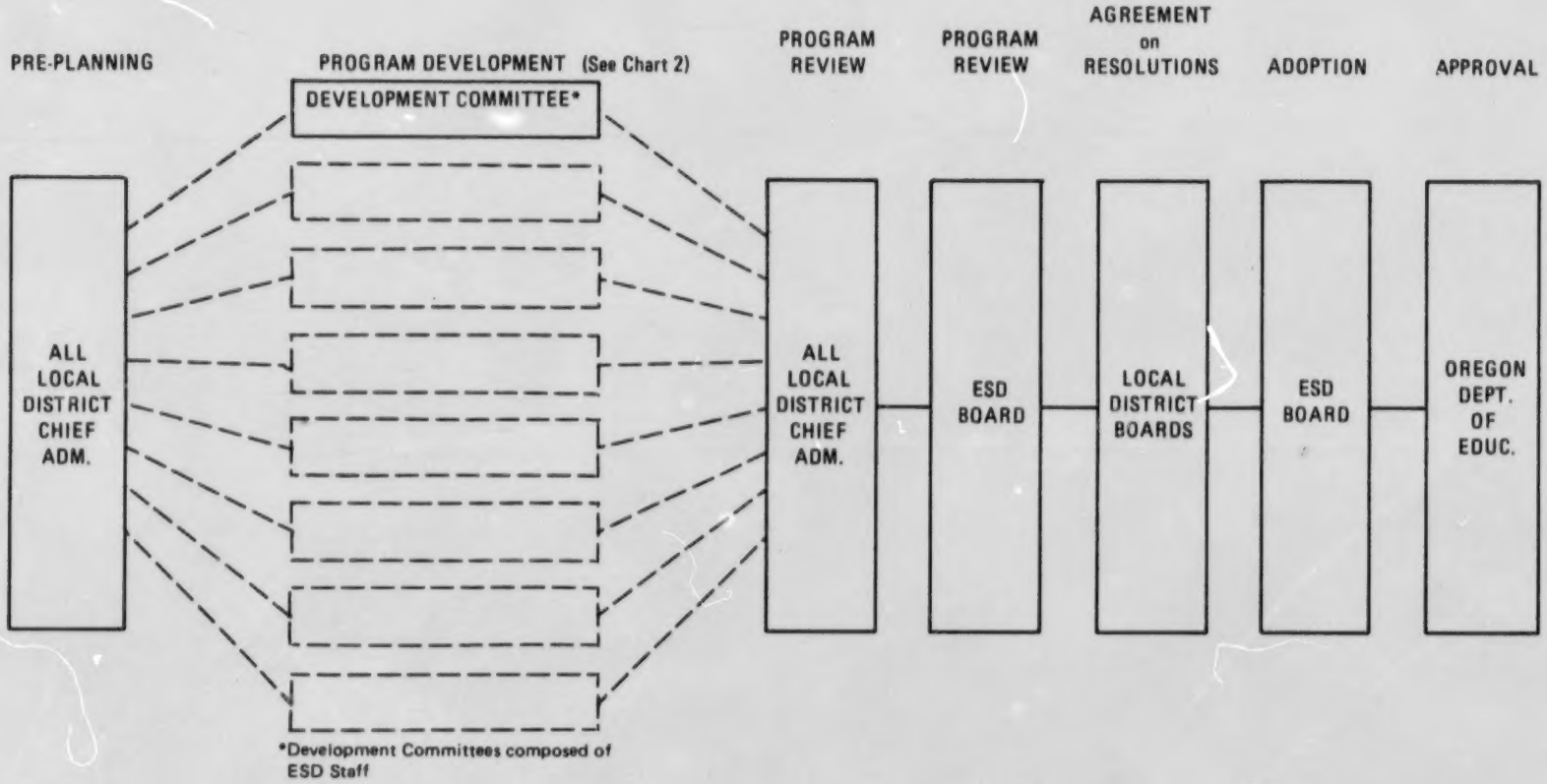
The following table presents information as to the true cash value (TCV) of the ESDs and the taxes which are levied. The table shows, for the year 1979-1980, the TCV for both elementary and secondary school purposes: the local tax levied, the County School Fund levy, the ESD levy and the total of the three levies. The total tax levy includes programs and services for grades kindergarten through twelve, but does not include community colleges.

County	True Cash Value for Elementary Purposes	True Cash Value for Secondary Purposes	Local Extended Levy	County School Fund Levy	ESD Levy	Total Levy
Baker	$ 323,302,521	$ 323,302,521	$ 3,753,417	$ 49,661	$ 132,556	$ 3,935,634
Benton	1,221,731,617	1,221,731,617	13,388,466	3,668	488,731	13,880,865
Clackamas	5,193,043,535	5,074,707,613	61,789,515	463,935	2,267,189	64,520,639
Clatsop	699,620,110	699,620,110	4,977,071	41,422	475,742	5,494,235
Columbia	1,301,463,746	1,301,463,746	13,142,285	85,143	182,206	13,409,634
Coos	1,176,352,270	1,176,352,270	11,961,062	174,862	682,285	12,818,209
Crook	267,866,680	267,866,680	3,230,472	31,321	---	3,261,793
Curry	431,442,031	431,442,031	2,145,447	1,470	422,813	2,569,730
Deschutes	1,585,876,060	1,585,876,060	17,059,635	80,522	174,646	17,314,803
Douglas	2,088,435,150	2,088,435,150	13,260,625	168,017	1,190,408	14,619,050
Gilliam	98,498,032	98,498,032	998,773	5,304	168,577	1,172,654
Grant	147,260,968	147,260,968	254,704	7,981	708,362	971,047
Harney	157,887,964	159,075,047	644,902	26,282	1,734,333	2,405,517
Hood River	346,056,422	346,056,422	3,723,567	40,000	---	3,763,567
Jackson	2,589,347,122	2,589,347,122	25,086,133	300,461	2,149,158	27,535,752
Jefferson	249,116,810	249,116,810	2,502,027	27,798	194,312	2,724,137
Josephine	1,164,866,005	1,164,866,005	10,868,712	---	---	10,868,712
Klamath	1,308,332,977	1,308,332,977	11,136,098	163,737	---	11,299,835
Lake	192,287,328	192,287,328	858,639	16,438	176,904	1,051,981
Lane	5,946,620,089	5,946,620,089	64,324,462	637,636	3,092,243	68,054,341
Lincoln	1,069,949,620	1,069,949,620	9,464,747	75,226	---	9,539,973
Linn	2,043,836,184	2,001,136,795	21,973,971	210,233	812,286	22,996,490
Malheur	531,833,316	530,646,233	5,412,272	81,847	297,601	5,791,720
Marion	3,915,571,909	3,961,284,530	47,724,720	446,441	1,886,790	50,057,951
Morrow	472,168,284	472,168,284	3,649,861	16,160	---	3,666,021
Multnomah	12,991,012,169	13,106,334,859	129,046,483	1,215,384	12,639,338	142,901,205
Polk	503,757,104	503,757,104	5,815,101	55,271	458,454	6,328,826
Sherman	74,430,545	74,430,545	1,072,092	5,959	119,833	1,197,884
Tillamook	526,317,075	526,317,075	4,970,032	45,267	810,528	5,825,827
Umatilla	1,153,112,113	1,153,112,113	13,578,168	138,373	1,210,768	14,927,309
Union	415,303,600	415,303,600	6,481,470	63,630	689,072	7,234,172
Wallowa	194,520,455	194,520,455	414,212	20,871	1,756,520	2,191,603
Wasco	494,651,407	494,651,407	5,186,399	59,229	336,483	5,582,111
Washington	5,447,808,005	5,447,808,005	64,505,095	380,771	1,634,342	66,520,208
Wheeler	35,318,935	35,318,935	---	4,589	459,950	464,539
Yamhill	1,099,481,092	1,099,481,092	13,412,071	119,771	1,067,043	14,598,885
State Totals	$57,458,479,250	$57,458,479,250	$597,812,706	$5,284,680	$38,419,473	$641,496,859

CHART 1: RESOLUTION PROCEDURE

ESDs annually must develop resolutions in cooperation with their constituent districts. Two-thirds of the constituent districts' boards, representing a majority of the students included in their Average Daily Membership, must formally agree upon these resolutions. See ORS 334.175 (2)(a). Those resolutions upon which there is agreement are submitted to the State Superintendent of Public Instruction for approval. The resolutions process is displayed in Charts 1 and 2.

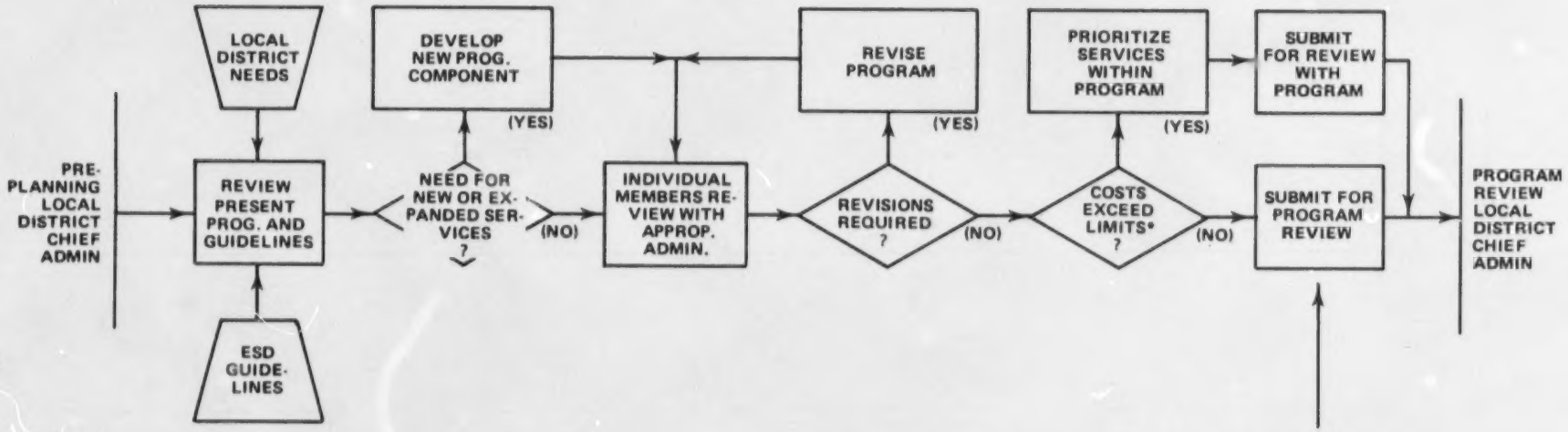
Chart 1 shows the *sequence of events* involved in the development of proposed resolutions cooperatively by the ESD staff and representatives of constituent districts. From the conceptualization of the idea through program development (see Chart 2), agreement by the local administrative leadership, local ESD boards and local school boards involves a great deal of discussion, possible compromise and eventual adoption.



*Development Committees composed of ESD Staff

CHART 2: PROGRAM DEVELOPMENT

This chart indicates the flow of action and decision involved in the program development phase of activities, leading to agreement on those proposed resolutions which were accepted (see Chart 1).



*This analysis done by ESD administration based upon total requirements of all programs and services.

TABLE 8: PROGRAMS AND SERVICES OFFERED BY ESDs INCLUDING THOSE BY RESOLUTIONS, CONTRACTS/GRANTS

Table 8 lists resolutions adopted and approved by the various ESDs. Also listed are additional programs which districts have accepted by contract/grant, as well as those operational programs performed directly by ESDs on the basis of ESD board action. The third column of the table lists services provided by the ESDs. Overall, the table portrays the great variety and extent of programs and services offered by ESDs throughout Oregon.

County	Service Resolutions (County-wide Tax)	Contracts/Grants (Individual districts pay from their own funds for these contracts)	Current Services (These are funded through each ESD's tax base)
Baker	1. Instruction and Training for visually Impaired Students 2. Film Library Services 3. Able and Gifted Assessment 4. Special Education: Hearing Impaired Learning Disabilities Visually Handicapped	1. Visual 94-142 2. Local Effort Visual 3. Title I 89-313 Visual 4. Defensive Driving 5. Diagnostic Testing and Prescriptive Programming 6. CETA Production Assistant 7. Indochinese - ESD 8. Tax Control 9. Preschool Visual 10. IMC Film Library Services 11. Speech and Hearing 12. GED and Adult Education 13. Visual Local Effort	1. Attendance Officer 2. Boundary Board-School District Boundary Changes 3. Census Records-Proof 4. Certification Information and Forms 5. County School Board Association 6. County School Directory 7. Financial Statistics 8. Inservices Scheduling 9. Liaison-Legal Opinions 10. Liaison-State and Local Districts 11. Outside Consultants and Education 12. Improvement Programs 13. School Historical Data 14. School Law 15. Source of State Forms and State Publications 16. Statistical Information on Schools 17. Superintendent's Meetings 18. Instructional Media Center 19. CETA Youth Work Experience for Baker County 20. Special Education Department
Clackamas	1. Trainable Mentally Retarded and Autistic 2. Child Evaluation and Service Center 3. Regional Transportation 4. Student Assessment 5. Educational Media Service 6. Special Education: Emotionally Handicapped Multiple Handicapped Orthopedically Handicapped Speech Impaired	1. Trainable Mentally Retarded 2. Autistic Education Program 3. Autistic Summer Program 4. Career Education 5. MR/DD Vocational Education 6. MR/DD Preschool 7. Special Education Services 8. Christie Education Center 9. Christie Title I (Summer) 10. Intensive Care - Christie 11. Dammasch Education Center 12. Dammasch, Title I 13. Dammasch, Title IV-B 14. 94-142 Consortium 15. Adolescent Treatment Center 16. Career Education - Special Training Projects 17. Oregon Art Foundation 18. Outdoor Education 19. Instructional Improvement (Inservice Programs for Teachers and Administrators) 20. Staff Support, CETA 21. Alternative School Program 22. Cultural Studies	1. Trainable Mentally Retarded 2. Autistic Education Program 3. Child Evaluation and Service Center 4. Pupil Transportation Services 5. Regional Transportation 6. Attendance Services 7. Counseling Services 8. Student Assessment 9. Career Education 10. Educational Media 11. AV Repair 12. Executive Office 13. Fiscal Services 14. District Services 15. Public Information 16. Courier Service 17. Cooperative Purchasing 18. Printing Service 19. Employee Relations Services 20. Graphic Design 21. Data Processing 22. Computer Instruction 23. Inservice 24. Capital Projects Funds 25. Planning, Research and Development Service

County	Service Resolutions (County-wide Tax)	Contracts/Grants (Individual districts pay from their own funds for these contracts)	Current Services (These are funded through each ESD's tax base)
		23. Gifted Identification 24. Student Teacher Training Instructional Staff 25. Ranger Project Instructional Staff 26. Tri-County Gifted and Talented (Instructional Improvement)	
Clatsop	1. Speech, Language and Hearing 2. Health Services 3. Career Education 4. Special Education 5. Driver Education 6. Testing 7. Area Vocational Center 8. Instructional Materials Center 9. Special Education: Educable Mentally Retarded Emotionally Handicapped Hearing Impaired Learning Disabilities Multiple Handicapped Orthopedically Handicapped Speech Impaired Trainable Mentally Retarded Visually Handicapped Deaf Health Impaired Pregnant	1. Developmental Training Center Adult TMR 2. Mental Health Center TMR 3. Diagnostic/Prescriptive Services 4. GATB Testing with Employment Service 5. Right-to-Read 6. Health Services 7. Aquaculture 8. Library Project 9. Employer Follow-up	1. School Psychologist 2. Learning Disabilities Specialist 3. Budget Preparation 4. Boundary Board 5. Legal Interpretation 6. Attendance Service 7. Census Information 8. Distributing of funds to local school districts 9. Certification Assistance 10. Consultation Services
Columbia	1. DD Classes (TMR) 2. Summer Enrichment 3. Special Education: Trainable Mentally Retarded	1. School Age DD/TMR 2. Preschool DD/TMR with Mental Health Division 3. Temporary Employees with CETA 4. School Supplies for local agencies with Multnomah ESD	1. 16mm Film Library 2. Electronic Repair Service 3. Printing, Duplication and Publishing Services 4. Cooperative Purchasing of AV Equipment 5. Professional Inservice 6. Attendance 7. Courier 8. Consultant 9. Fiscal Services 10. Certification Services
Coos	1. Attendance Services 2. Special Education Services: a. Classes for TMR children b. Clinical Speech and Hearing c. Education Evaluation Center (CONTRACT) 3. Cooperative Purchasing 4. Outdoor Education 5. Career Information 6. Regional Vocational Education and Career Education 7. Instructional Materials Center 8. Special Education: Emotionally Handicapped	1. Preschool class (ages 0-3) 2. Preschool class (ages 4-5) 3. CETA employed paraprofessionals for the Special Education Program 4. Indian Education	

County	Service Resolutions (County-wide Tax)	Contracts/Grants (Individual districts pay from their own funds for these contracts)	Current Services (These are funded through each ESD's tax base)
	Learning Disabilities Multiple Handicapped Orthopedically Handicapped Speech Impaired Trainable Mentally Retarded		
Curry	1. Audiovisual Library 2. Student Talented and Gifted Program 3. Special Education for the Handicapped: a. Speech correction and audiology services b. Teaching of children with extreme learning problems c. Instruction for the mentally retarded (Resource Rooms) d. Education evaluation center 4. Microfilming 5. Attendance Supervisor 6. Outdoor Education 7. Production Services 8. Courses Contracted with SWOCC and DCE 9. Certificated Staff Evaluation 10. Testing Program Service 11. Special Education: Able and Gifted Educable Mentally Retarded Hearing Impaired Learning Disabilities Speech Impaired Trainable Mentally Retarded Visually Handicapped	1. Career Information System 2. Adult Education 3. Title VIB - Education Evaluation Center 4. Title IV Youth Commission Conservation Improvement Project 5. Title VI - Adult Education Coordinator 6. Title VIP - Production Aide 7. 94-142 - Federal Handicapped Child Act 8. TMR Aides 9. Intergovernmental printing service 10. Emotionally Handicapped 11. Multiple Handicapped 12. Orthopedically Handicapped 13. Deaf 14. Health Impaired 15. Pregnant	1. Resolution Services 2. Consultant service to local districts to interpret and meet requirements of laws and regulations 3. Coordinate and provide inservice programs 4. Assist district with budget process 5. Anti-discrimination classes 6. Home instruction 7. Courier service 8. Information dissemination 9. Cooperative purchasing 10. Assist with audits 11. Teacher certification 12. Register certificates and contracts for certificated personnel 13. Register school district aides 14. Register substitute teachers 15. Compile school district reports 16. Board of Education functions as a school district boundary board 17. Special education transportation 18. GED Testing Center 19. Consultant services in special education and other curricular areas
Deschutes	1. Special Education: Learning Disabilities 2. Inservice 3. IMC	1. IMC service	1. Special Education Program—testing and evaluations 2. IMC
Douglas	1. IMC 2. Driver Education 3. Special Education: Educable Mentally Retarded Multiple Handicapped Speech Impaired	1. CETA Employment Program 2. 94-142 Special Education Consortium Program 3. Audit Services 4. Teacher Incentive Program 5. Summer Youth Work Study 6. Infant Toddler Program for Special Education	1. General Administration 2. Career and Vocational Program 3. Instructional Support Services 4. Data Processing Services
Gilliam	1. Special Education: Learning Disabilities Speech Impaired 2. Student Counseling and Guidance 3. Media and Graphics 4. Testing and Scoring	1. Testing and scoring 2. Superintendent's services 3. IMC services 4. Printing 5. Curriculum	1. Adult Education 2. GED Testing 3. Inservice

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County	Service Resolutions (County-wide Tax)	Contracts/Grants (Individual districts pay from their own funds for these contracts)	Current Services (These are funded through each ESD's tax base)
Grant	1. Language, Speech, and Hearing Handicapped 2. Testing/Guidance and Learning Disabilities 3. Developmentally Disabled/ Handicapped Learner 4. Evaluation Center 5. Plans for Identification of Handicapped Students 6. Special Education: Educable Mentally Retarded Trainable Mentally Retarded	1. Welding Program 2. ESEA Title IV, Part C Educational Resource Center	1. Special Education Services
Harney	1. Speech Therapy 2. Learning Resource Center 3. Testing Service 4. Unemployment Benefit Pool 5. Mathematics-Science Consultant 6. Elementary Reading Consultant 7. Secondary Reading Consultant 8. Audits 9. Handicapped Child 10. Special Education: Speech Impaired	1. Youth Employment Training 2. Film Rental 3. Vocational Coordinator 4. Career Information Service 5. Visually Impaired 6. Handicapped Students 7. Reading Disadvantaged 8. Purchase Library Materials 9. MR/DD Program 10. Teacher Evaluation	1. Administrative Assistance 2. EMR 3. TMR 4. Emotionally Disturbed 5. Textbook Selection 6. Inservice Programs and Workshops 7. Curriculum Development 8. Printing 9. Teacher Recruitment 10. Assist in Elections, Levy, and Board members 11. Equalization 12. Budget Preparation 13. Policy Writing 14. Learning Resource Center
Jackson	1. Instructional Media Center 2. Psychological Services 3. Southern Oregon Research and Development 4. Computer Based Instruction 5. Adult Basic Education 6. Special Education: Educable Mentally Retarded, Emotionally Handicapped, Hearing Impaired, Learning Disabilities, Multiple Handicapped, Orthopedically Handicapped, Speech Impaired, Trainable Mentally Retarded, Visually Handicapped, Deaf, Health Impaired, Pregnant	1. CETA-Speedy 2. 94-142 5-district Consortium 3. Title I Transfer Grant 4. Title I ESEA Migrant Education 5. Title I Indian Education 6. Experience Based Career Education 7. STEPS 8. Personnel Training (Mainstreaming) 9. Deaf/Blind 10. Early Childhood 11. Southern Oregon Regional Program for Deaf 12. 94-142 7-District Consortium 13. SORPED Career Education Project 14. Title I Transfer Grant 15. Southern Oregon Child Study and Treatment Center 16. Title I Migrant Education Summer Program 17. Manpower 18. Title I ESEA Visually Handicapped 19. Title IV C Education Resource Centers 20. Title I STEPS	1. Workshops 2. Aural Impression (Audiology) 3. Bank Loans 4. Poet-in-the-Schools 5. Adopters Guide 6. Xerox Usage 7. Indirect Cost Pool 8. Insurance Recovery 9. County Inservice 10. Psychological Supplies 11. Cooperative Purchasing

County	Service Resolutions (County-wide Tax)	Contracts/Grants (Individual districts pay from their own funds for these contracts)	Current Services (These are funded through each ESD's tax base)
Jackson (Cont.)		21. Title VI B 94-142 Visually Impaired 22. Title VI C Deaf/Blind 23. Title I and VI Southern Oregon Reg. Program for Deaf 24. OR Project Reprint 25. Apprenticeship 26. Star Gulch 27. Talent Shelter Home 28. IMC Use Contracts 29. Josephine County STEPS 30. IMC 31. ERC 32. Eagle Point 94-142 33. Phoenix ERC 34. Gifted and Talented 35. STEPS Preschool 36. Eagle Point ERC 37. Central Point ERC 38. Plowshare 39. Computer Instruction 40. Visually Impaired-Local 41. Preschool Visually Impaired 42. Preschool Outreach	
Jefferson	1. Educational Media 2. Testing 3. Budget Aid 4. Teacher Certification 5. State and County Information Aid 6. Teacher Inservice Aid 7. Attendance Counselor 8. Special Education Assistance: School Psychologist, Speech Clinicians, Assistance in meeting requirements of laws and State Board rules and regulations 9. Audiovisual Repairman 10. Vocational Coordinator Support 11. Data Processing 12. Special Education: Emotionally Handicapped, Learning Disabilities, Speech Impaired	1. 94-142 Consortium Agreement	

County	Service Resolutions (County-wide Tax)	Contracts/Grants (Individual districts pay from their own funds for these contracts)	Current Services (These are funded through each ESD's tax base)
Lake	1. Cooperative Audit 2. IMC 3. Speech Therapy 4. Testing Service 5. Home Instruction-Handicapped 6. Home Instruction - Alternative Educational Program 7. Special Education: Hearing Impaired, Orthopedically Handicapped, Speech Impaired, Health Impaired, Pregnant	1. Special Education - Visually Impaired 2. Special Education - Child Find 3. Special Education - TAG 4. Counseling Services 5. Library Service 6. Learning disabled 7. ESEA Title I 8. ESEA Title I-M 9. Adult Education	1. Administrative Assistance 2. School Elections 3. Inservice 4. Writing State and Federal Programs for LEAs 5. LEA Standardization 6. Registration of Contracts and Certificates 7. Distribution of Funds 8. Transmission of State Department reports 9. Curriculum Development 10. Attendance Service 11. Boundary Board 12. Reorganization Committee
Lane	1. Hearing and Speech Programs 2. Career Education 3. Science/Planetarium Programs 4. Data Processing 5. Instructional Media Center 6. Special Projects 7. Special Education Programs: Able and Gifted, Hearing Impaired, Speech Impaired, Trainable Mentally Retarded, Deaf	1. Title I Preschool Program 2. Pearl Buck Center 3. ESEA Title IV-C Project 4. Audio-Visual Maintenance 5. Cooperative Purchasing	1. Teacher Certification 2. Attendance/truancy 3. Anti-discrimination Workshops 4. Environmental education 5. Arts education 6. Measurement and Research
Linn-Benton	1. Attendance Services 2. Media Services 3. Central Purchasing 4. Data Processing 5. Group Testing 6. Microfilming of Records 7. Inservice 8. TMR 9. Contracting Additional Services to Individual Districts: Special Education, Speech, Guidance 10. Diagnostic and Evaluation Center 11. Special Education: Educable Mentally Retarded, Emotionally Handicapped, Hearing Impaired, Learning Disabilities, Multiple Handicapped, Orthopedically Handicapped, Speech Impaired, Visually Handicapped, Deaf	1. Speech Pathology Services 2. Occupational/Physical Therapy Services 3. Data Processing Services 4. Career Information Systems 5. 94-142 Handicapped Services Consortium 6. Pre-school Class - Developmentally Disabled 7. Parent Training - Developmentally Disabled 8. ESEA Title IV B - Improvement of Instruction Consortium 9. Career Education 10. Health Immunization Computerized Record Keeping 11. Vocational Education Consortium 12. Unemployment Pool Consortium 13. Print Shop	1. Distribution of School Funds 2. Conduct and/or Recording of Audits 3. District Boundary Board 4. Budget and Tax Levying 5. Curriculum Improvement 6. Reg. of Contracts and Teaching Certificates 7. Forwarding required ODE forms 8. Reports 9. Registration of Clerk and Deputy Clerk Bonds 10. Attendance 11. Assistance in Budget Preparation 12. Resolution Services

County	Service Resolutions (County-wide Tax)	Contracts/Grants (Individual districts pay from their own funds for these contracts)	Current Services (These are funded through each ESD's tax base)
Malheur	1. Special Education: Speech, IMC, TMR, Testing, AV rep., Deaf, Blind, Handicapped Learning, Physical Therapy, School Psychologist 2. Instructional Materials Center 3. Testing Program 4. Audio-Visual Repair 5. Special Education: Emotionally Handicapped, Hearing Impaired, Learning Disabilities, Orthopedically Handicapped (Physical Therapist), Speech Impaired, Visually Handicapped	1. Diagnostic-Prescriptive Center 2. Identification of LD Children (Aide) 3. Identification of LD Children (Teacher) 4. Teaching Hearing Handicapped Children–94-142 5. Teaching Hearing Handicapped Children–Title I 6. Career Exploration the Small School Way 7. Addressing Inservice 8. Extra Vocational Instruction for the Handicapped 9. Extra Vocational for Disadvantaged 10. Career Guidance in Rural Schools 11. Regional Coordinator Services	1. Special Education: Speech Impaired, Hearing Impaired, Visually Impaired, Learning Disability, School Psychologist, 94-142 2. TMR Program 3. Instructional Programs: Testing, IMC, Curriculum Development, Inservice, Title I and IV 4. Career Education 5. Youth Manpower Programs: YETP, Title IIB, SYEP 6. Administrative Services
Marion	1. Basic Testing Program 2. Special Education–Speech, Hearing, and Language 3. Therapy 4. Handicapped Learner Instruction 5. Emotionally Handicapped Instruction 6. IMC 7. Special Education: Educable Mentally Retarded, Emotionally Handicapped, Speech and Hearing Impaired, Basic Testing Program, Instructional Materials Center	1. Career Education Coordination 2. CETA, Title VI 3. Cunningham Incentive Grant 4. Deaf Regional Program 5. Disadvantaged/Handicapped-Promising Practices 6. Disadvantaged/Handicapped-Staff Development 7. Gibson Vocational Grant 8. Health Education–Alcohol and Drug Abuse 9. ICCE 10. ICCE–Northwest Regional Laboratory 11. Title I-M Interdistrict Migrant Coop (annual) 12. Title I-M Interdistrict Migrant (summer) 13. Migrant Education Service Center 14. Marion County Juvenile Detent. Home 15. Oregon State Hospital–School 16. Oregon State Hospital–Title I 17. Oregon State Hospital–Secure Treatment 18. Oregon State Hospital–Tutor Program 19. Oregon State School for the Deaf–Parent Infant Program 20. 94-142 Consortium 21. Student Leadership Develop. Center–Regular program 22. SLDC–Future Homemakers of America 23. State Teacher Education	1. District Boundary Board 2. Fiscal Sponsor for State and Federal Programs 3. Courier Service 4. Transportation for handicapped students 5. Cooperative purcharing 6. Printing 7. Curriculum and Library Consultant Service 8. Budget and Accounting Consulting Service 9. Registration of Teaching Certificates and Contracts 10. Teacher Placement 11. School district map preparation 12. Apportioning of funds to LEAs 13. Repair of Equipment 14. Inservice workshops 15. Liaison for ODE programs 16. Microfilming 17. Verification of residency, age, and/or employment 18. Substitute teacher list and referral service 19. Truancy service 20. Notarize affidavits 21. Reading Disabilities Program 22. Payroll and accounting services 23. Preparation of Statistical studies 24. Banking and investments 25. Insurance coordination

County	Service Resolutions (County-wide Tax)	Contracts/Grants (Individual districts pay from their own funds for these contracts)	Current Services (These are funded through each ESD's tax base)
		24. Trainable Mentally Retarded–Mental Health–Regular prog. 25. TMR–Mental Health–Title I	
Multnomah	1. Data Processing Services 2. Curriculum/Court Tour 3. Educational Resource Center 4. Environmental Education 5. Talented and Gifted 6. Measurement and Experimental Research 7. Alternative Education 8. Attendance 9. Evening High School 10. Pregnant Students 11. Production Services 12. School Health Services 13. Students in Detention 14. Special Education: Emotionally Handicapped Itinerant Services Multihandicapped (TMR) Multihandicapped (TMR) Summer School Related Services Hearing Impaired Learning Disabilities Orthopedically Handicapped Speech Impaired Trainable Mentally Retarded	1. Special Education Oregon Mental Health Division a. Title I–School Age Multihandicapped children b. Title I–Preschool Age Multihandicapped children c. Oregon Department of Education Special Education 2. School Support Services Oregon Department of Education a. Title I for Wynne Watts School Dept. of Human Resources–Child Services Division a. Wynne Watts School for neglected and delinquent children 3. Instructional Services Evaluation Program, G & T Pioneer Footprints East County Consortium Career Education Incentive Grant Career Guidance Computer CIS (4) Computer (4)	1. Data Processing Services 2. Curriculum/Court Tour Services 3. Educational Resource Center Services 4. Environmental Education 5. Talented and Gifted 6. Measurement and Experience Research Services 7. Alternative Education 8. Attendance 9. Evening High School 10. Pregnant Students 11. Production Services 12. School Health Services 13. Students in Detention 14. Emotionally Handicapped 15. Itinerant Services 16. Multihandicapped (TMR) Services 17. Multihandicapped (TMR) Summer School 18. Related Services
Polk	1. Speech and Hearing Program 2. Tests and Test Services 3. Inservice–Workshops 4. Career Information Services 5. Computer Services 6. Attendance Counselor 7. Special Education Resolution	1. Preschool Speech Program 2. Special Education Coordination 3. Cooperative Purchasing 4. Audio-Visual Repairs	1. Instructional Materials Center 2. Library Processing 3. Curriculum and Testing Administration 4. Voc. and Career Education 5. GED Testing 6. Services as Required by Law
Sherman	1. Outdoor Education 2. Adult Education 3. County Testing Program 4. Personnel Training 5. Educational Media Services (FILM) 6. Educational Media Services (Library) 7. Educational Media Services (IV) 8. Career Education/Curriculum 9. Music Encouragement 10. Title I Basic Skills Program 11. Special Education: Speech Pathology Physically Handicapped	1. Curriculum Consultant 2. Film Service	1. Contract/Certificate Registration 2. Conduct Audits 3. Boundary Board 4. Distribute Funds 5. Curriculum Improvement 6. Curriculum Consultant 7. Personnel Training 8. Attendance Supervision 9. State Ad. Assistance 10. Budget Development 11. Special Education 12. Admin. Consultation 13. Outdoor Education 14. Title I Coop 15. Title IV Coop 16. Library Services

County	Service Resolutions (County-wide Tax)	Contracts/Grants (Individual districts pay from their own funds for these contracts)	Current Services (These are funded through each ESD's tax base)
	Educable Mentally Retarded (Speech) Hearing Impaired Speech Impaired Trainable Mentally Retarded (Speech)		17. Music 18. Educational TV/Taping 19. Film Service 20. Adult Education 21. Testing
Tillamook	1. Cooperative Projects IMC Career and Vocational Education 2. Special Education: Speech Correction Hearing Impaired Learning Centers for mentally retarded and learning disabled Emotionally Handicapped Trainable Mentally Retarded Evaluation for Special Education Referrals 3. Educable Mentally Retarded 4. Learning Disabilities 5. Multiple Handicapped 6. Orthopedically Handicapped 7. Visually Handicapped 8. Deaf	1. Material Center for Handicapped–Title 6-b 2. Teaching Assistance and Mainstreaming Specialist 3. Vocational Aides–Handicapped 4. Preschool Incentive Parent Trainer 5. Teacher Incentive Title 4-C 6. Vocational Aides–Disadvantaged 7. Secondary LD Project Title 4-C 8. Special Disadvantaged Competitive Grant–Work Experience Coordinator	1. 94-142 Inservice 2. Consultant Services 3. Handicapped Census 4. Diagnosis and Evaluation 5. STEP–Parent Program 6. Attendance Services 7. Administrative Consultant Services 8. Coordination of School Calendars 9. Publish County School Directory
Umatilla	1. Special Education Services: Emotionally Handicapped Hearing Impaired Learning Disabilities Multiple Handicapped Orthopedically Handicapped Speech Impaired Trainable Mentally Retarded Visually Handicapped Deaf Health Impaired Pregnant 2. Instructional Media Services 3. Data Processing Services 4. Career Education Services	1. Child Development Program 2. Early Child Development 3. Trainable Mentally Retarded Program 4. Preschool Program 5. Title I (Preschool and TMR) 6. Eastern Oregon State Hospital and Training Center Program 7. Career Education Program 8. Handicapped Children Prog. 9. Media 10. Special Education 11. Indian Education Program 12. Migrant Education Program 13. 94-142 Consortium 14. Regional Center for Deaf and Hard of Hearing 15. Disadvantaged and Handicapped Consortium 16. Micro-wave Equipment Sharing Consortium 17. CETA Deaf Education Program 18. Right-to-Read Program 19. Migrant Education Summer Program	1. Electronic Equipment Repair 2. Printing and Copy Service 3. Close Circuit Television Productions 4. Consultations

County	Service Resolutions (County-wide Tax)	Contracts/Grants (Individual districts pay from their own funds for these contracts)	Current Services (These are funded through each ESD's tax base)
Union	1. Special Education 2. Adult Education 3. Counseling, Guidance and Testing 4. Career Information 5. Regional Vocational Coordination 6. Educational Media	1. Visually Impaired Program 2. Media Center Services 3. Inschool Program (YETP) 4. Summer Youth Program 5. Title VI Employee 6. Intensive Family Counselor 7. Adult Education 8. Carpenters' Apprenticeship Program 9. High School Completion 10. High School Diploma 11. GED Testing 12. English (Second Language) 13. Woodford Group Home 14. Learning Disabilities Tutors 15. Supplemental Services 16. Counseling Program	1. Regional Vocational Coordinator 2. Elementary Guidance/Career Awareness
Wallowa	1. Special Education: Learning Disabilities Speech Pathology Educable Mentally Retarded Speech Impaired Trainable Mentally Retarded Visually Handicapped 2. Driver Education 3. Handicapped—Preschool 4. Union ESD Service Contract: Resource Center Film (Purchase and Rental) AV Materials Maintenance of Equipment Courier Service	1. 94-142 Preschool Handicapped—ages 0-5 2. Teacher Improvement Program	1. EOSC Continuing Ed.
Wasco	1. Special Education 2. EMR 3. TMR 4. Deaf/Hearing Impaired 5. Speech/Language Impaired 6. LDP 7. Psychologist 8. Mid-Columbia Children's Center—Emotionally Disturbed 9. Learning Disabilities		
Washington	1. IMC 2. IMC Support Services 3. Outdoor Education 4. Instructional Data Processing 5. OTIS 6. Educational Measurement Services 7. Career/Vocational Education 8. Special Education:	1. Vocational Education Regional Coordinator 2. Outdoor Education Program 3. Environmental Living Program 4. Gifted Education 5. Regional Hearing Impaired Program 6. Education for Migrant Students—Title I Summer and Regular	1. Cooperative Purchasing

County	Service Resolutions (County-wide Tax)	Contracts/Grants (Individual districts pay from their own funds for these contracts)	Current Services (These are funded through each ESD's tax base)
	Able and Gifted Emotionally Handicapped (Evaluation Only) Hearing Impaired (Evaluation Only) Speech Impaired Visually Handicapped Deaf (Evaluation Only)	7. Learning and Psychological Disabilities Instruction- 94-142 8. Youth Conservation Corps 9. Item Bank Development Center 10. Prevention Education Services–instruction and remediation (Mental Health) 11. Learning Disability Aides CETA Title VI 12. Teacher Training in Gifted Programs 13. Vocational Assessment Program–CETA Title VI 14. Local History Project 15. Resource Network for Gifted and Talented 16. Speech/Hearing/Learning Disabilities	
Wheeler	1. Testing and Scoring Program 2. IMC 3. Imprinted Checkbooks 4. Unemployment Insurance 5. Printing 6. Handicapped Child Program 7. EEP 8. TMR 9. Speech Correction 10. Career Education 11. Insurance 12. Learning Disabilities (on a need basis) 13. Speech Impaired (on a need basis)	1. Superintendent Services 2. Educational Media Services 3. Testing and Scoring 4. Graphics and Printing 5. Curriculum Development	1. State Spelling Contest 2. Special Education 3. Inservices/Workshops
Yamhill	1. Special Education: Handicapped Children within Learning Resource Rooms Trainable Mentally Retarded Developmentally Disabled Children–Preschool Education Evaluation Team to Identify Handicapped Children Educable Mentally Retarded–Learning Resource Rooms Emotionally Handicapped Learning Disabilities Multiple Handicapped Orthopedically Handicapped	1. 94-142 Emotionally Disturbed 2. Migrant Education 3. Vocational Education Coordinator 4. Vocational Disadvantaged and Handicapped	1. Boundary Board 2. Teacher Certificate Registration 3. Teacher Contract Registration 4. Budgeting Assistance 5. Auditing Assistance 6. Tax Levy Assistance 7. Apportionment of School Funds 8. Statistical Studies 9. Personnel Recruitment 10. Record Management 11. Inservice Programs– Teachers, Administrators, and Boards 12. Curriculum Development and Evaluation 13. Achievement Testing 14. Career Information Service 15. State Department Liaison 16. Elementary and Secondary Standards 17. Graduation Requirements

County	Services Resolutions (County-wide Tax)	Contracts/Grants (Individual districts pay from their own funds for these contracts)	Current Services (These are funded through each ESD's tax base)
			18. LEA and ESD Standardization Visits 19. Substitute Teacher Lists 20. Spelling Contests 21. Bus Driver Training 22. 94-142 Guidelines 23. Grant Writing 24. Teacher of the Year Contest 25. Policy Book Writing 26. School Board Consultant 27. Inservice—Cooks, Deputy Clerks, and Secretaries 28. Textbook Selection

TABLE 9: COMPARISON OF TOTAL GENERAL FUND EXPENDITURES

Table 9 shows the Total General Fund Expenditures for all programs for 1978-1979, 1979-1980 and 1980-1981 and the percentages for 1979-1980 compared to 1978-1979 and 1980-1981 compared to 1979-1980. These data show the increases in these funds for each ESD and the average for all of them. It should be noted that the figures for Multnomah County show a major decrease for 1980-1981 compared to 1979-1980. When these figures are omitted from the totals for the two years, the average percentage increase for 1980-1981 over 1979-1980 is 124.6. When this is compared to the average percentage increase for 1979-1980 over 1978-1979 of 107.8, we find that there has been a greater increase (adjusted for Multnomah County) for 1980-1981 over 1979-1980 than for 1979-1980 over 1978-1979.

TABLE 9

COMPARISON OF TOTAL GENERAL FUND EXPENDITURES

District	Total General Fund Expenditures[a]			Percentage That -	
	1978-1979	1979-1980	1980-1981	1979-80 is to 1978-79[b]	1980-81 is to 1979-80[c]
Baker	$ 317,328	$ 222,342	$ 176,131	70.1	79.2
Clackamas	2,317,737	2,562,695	3,547,211	110.6	138.4
Clatsop	1,179,960	1,504,339	1,899,904	127.5	126.3
Columbia	380,224	682,544	746,369	179.5	109.4
Coos	1,115,998	1,160,937	1,383,712	104.0	119.2
Curry	539,487	636,992	776,694	118.1	121.9
Deschutes	140,770	164,226*	138,739	116.7	84.5
Douglas	1,856,247	2,384,532	3,175,189	128.5	133.2
Gilliam	213,963	257,106	289,336	120.2	112.5
Grant[d]	165,397	186,276*	259,585	112.6	139.4
Harney[d]	175,202	206,065	265,512	117.6	128.8
Jackson	2,399,268	2,825,250	3,157,778	117.8	111.8
Jefferson	220,208	333,771	371,155	151.6	111.2
Lake	206,215	292,108	369,884	141.7	126.6
Lane	3,165,373	3,482,342	4,316,424	110.0	124.0
Linn-Benton	1,895,224	1,510,943*	2,148,159	79.7	142.2
Malheur	233,571	238,412	198,716	102.1	83.3
Marion	2,192,422	1,821,447*	2,454,854	83.1	134.8
Multnomah[e]	39,875,350	41,360,454	17,379,506	103.7	42.0
Polk	436,519	486,563*	815,406	111.5	167.6
Sherman	100,735	115,215	124,035	114.4	107.7
Tillamook	888,118	1,106,422*	1,543,877	124.6	139.5
Umatilla	1,548,600	1,647,970*	1,895,503	106.4	115.0
Union	732,009	914,524	1,354,412	124.9	148.1
Wallowa[d]	169,121	214,355*	272,942	126.7	127.3
Wasco	578,967	974,519	1,233,495	168.3	126.6
Washington	2,395,543	2,727,450	2,870,588	113.9	105.2
Wheeler[d]	56,657	69,676	70,682	123.0	101.4
Yamhill	1,172,667	1,800,619*	2,185,221	153.5	121.4
Totals	$66,668,880	$71,890,094	$55,421,019	107.8	77.1[e]

[a]The figures shown in this Table for General Fund Expenditures are from the official audits for 1978-1979 and, for those marked with an asterisk (*), for 1979-1980; the others for 1979-1980 and 1980-1981 are from the adopted annual budgets.
[b]This percentage represents Total General Fund Expenditures for 1979-1980 compared with 1978-1979.
[c]Percentage represents the Total General Fund Expenditures for 1980-1981 compared with 1979-1980.
[d]These counties are "equalization" counties as provided in ORS 334.850.
[e]Multnomah County shows a large drop in Total General Fund Expenditures for 1980-1981 compared to 1979-1980. This is a major item in the total of all counties: when adjustment is made by subtracting the Multnomah County figures from the totals, the percentage for 1980-1981 over 1979-1980 is, when thus adjusted, 124.6.

TABLE 10: COMPARISON OF TOTAL EXPENDITURES FOR HANDICAPPED

The table that follows shows the real increase in the use of education service district funds for support of the handicapped child. The figures for 1978-1979, 1979-1980 and 1980-1981 (the current year) for all General Fund expenditures for handicapped child programs are then compared by finding the percentage that each is of the previous year: 1979-1980 compared with 1978-1979 and 1980-1981 compared with 1979-1980. These percentages show a definite increase in the dollars which are set aside in ESD budgets for handicapped child programs and services.

It will be noted that the average percentage increases for the handicapped programs in both comparisons found in this table are greater than the similar increases in General Fund Expenditures found in Table 9. This suggests that more of the assets of the ESDs are going into the handicapped programs with the probable consequence that less is going into other important more traditional programs funded previously.

It should be noted that this shift comes about through the application of the statutory requirements and the wishes of the local school districts to whom the ESDs are responsible.

District	Total Expenditures for Handicapped			Percentage of Total	
	1978-1979	1979-1980	1980-1981	1979-1980 is to 1978-1979[a]	1980-1981 is to 1979-1980[b]
Baker	$ 275,456	$ 162,529	$ 244,618	59.0	150.5
Clackamas	1,259,850	1,730,922	1,907,008	137.4	110.2
Clatsop	305,800	373,006	457,308	122.0	122.6
Columbia	265,144	343,765	428,008	129.7	124.5
Coos	652,387	673,084	1,014,614	103.2	150.7
Curry	400,187	425,353	527,112	106.3	123.9
Deschutes	65,118	68,048	93,245	104.5	137.0
Douglas	977,009	1,195,333	1,565,377	122.3	131.0
Gilliam	41,648	47,675	58,314	114.5	122.3
Grant[c]	65,995	95,881	71,117	145.3	74.2
Harney[c]	40,333	44,522	60,049	110.4	134.9
Jackson	2,827,966	3,052,352	4,132,214	107.9	135.4
Jefferson	117,225	141,321	172,979	120.6	122.4
Lake	60,011	102,289	150,251	170.5	146.9
Lane	971,382	1,043,309	1,501,164	107.4	143.9
Linn-Benton	852,107	859,257	1,271,951	100.8	148.0
Malheur	50,134	49,780	242,971	99.3	253.4
Marion	1,721,675	1,865,682	2,491,726	108.4	133.6
Multnomah	4,973,223	6,045,134	7,843,716	121.6	129.8
Polk	114,791	122,818	181,298	107.0	147.6
Sherman	23,433	24,115	34,503	102.9	143.1
Tillamook	954,347	1,264,497	1,719,280	132.5	135.9
Umatilla	973,341	1,159,467	1,241,887	119.1	107.1
Union	356,349	427,225	652,831	119.9	152.8
Wallowa[c]	107,144	124,572	155,897	116.3	125.1
Wasco	578,966	789,737	1,247,981	136.4	158.0
Washington	399,359	377,041	659,084	94.4	174.8
Wheeler[c]	7,599	1,376	10,847	18.1	788.3
Yamhill	853,839	1,097,555	1,449,420	126.2	132.1
Totals	$18,691,618	$21,550,298	$29,026,934	115.3	134.7

[a]This percentage is that which the Total Expenditures for the Handicapped for 1979-1980 is of that for 1978-1979.
[b]This percentage is that which the Total Expenditures for the Handicapped for 1980-1981 is of that for 1979-1980.
[c]These counties are "equalization" counties as provided in ORS 334.850.

TABLE 11: PERCENT OF TOTAL ENROLLMENT THAT ARE HANDICAPPED

- Based on Data for 1979-1980 -

Chapter 445, Oregon Laws 1979, requires that emphasis shall be directed in ESD planning to the special education programs of the districts. This has been done with particular attention to the programs and services provided to the handicapped child, as shown in the following tabulations.

The number of handicapped children identified by the 1980 census totalled 34,455. To this figure may be added those children served by the Mental Health Division, primarily through Title I funds, for a total of 36,706 children, or 8.8 percent of the number in Average Daily Membership for 1979-1980. The actual number of such children in Oregon may be slightly higher as more may be served by special education programs than those classified as "handicapped."

County	Number of Handicapped			Total ADM 1979-1980	Percent Handicapped of Total ADM
	94-142 Census[a] February 22, 1980	Oregon Mental Health Served 1980-1981[b]	Total		
Baker	187	7	194	3,173.9	6.1
Clackamas	4,381	166	4,547	46,117.0	9.9
Clatsop	460	24	484	4,505.9	10.7
Columbia	456	42	498	8,285.7	6.0
Coos	968	65	1,033	12,319.3	8.4
Curry	269	5	274	3,068.8	8.9
Deschutes	889	35	924	11,640.4	7.9
Douglas	1,579	37	1,616	18,155.4	8.9
Gilliam	45		45	401.5	11.2
Grant[c]	124	3	127	1,584.9	8.0
Harney[c]	109	10	119	1,714.5	6.9
Jackson	2,120	75	2,195	23,771.3	9.2
Jefferson	216	8	224	2,559.6	8.8
Lake	232	3	235	1,537.5	15.3
Lane	3,225	224	3,449	45,244.2	7.6
Linn-Benton	1,338	120	1,458	27,221.8	5.4
Malheur	375	38	413	5,480.0	7.5
Marion	2,588	663[d]	3,251	35,172.2	9.2
Multnomah	7,228	390	7,618	79,655.6	9.6
Polk	708	62	770	5,280.1	14.6
Sherman	30		30	429.2	7.0
Tillamook	580	23	603	3,439.8	17.5
Umatilla	769	62	831	10,891.0	7.6
Union	393	18	411	4,725.5	8.7
Wallowa[c]	97	3	100	1,374.3	7.3
Wasco	281	12	293	4,062.9	7.2
Washington	3,933	173	4,106	43,654.6	7.7
Wheeler[c]	1		1	313.5	0.3
Yamhill	874	45	919	10,788.7	8.5
Totals	34,455	2,251	36,706[e]	416,569.2	8.8

[a]This census was required by federal legislation, Public Law 94-142, commonly referred to as the "handicapped child law."
[b]These are TMR students partially funded under Title I.
[c]These are "equalization" counties as provided in ORS 334.450.
[d]Marion County Mental Health Division children are served by: Fairview- 470, Shangri-La- 42 and others- 151.
[e]There are additional students served by school districts which are funded by other sources.

TABLE 12: ESD PLANS 1980-1981: SPECIAL EDUCATION PROGRAMS

The services which are provided to Oregon handicapped children are shown below. Services have been developed to provide for the special handicaps which are found in the counties of Oregon, as determined by local school districts in cooperation with ESDs. Services vary from one county to another to meet local needs, and this is displayed in the table. Also shown are the ways in which these services are determined: by resolution, by contract or by both, through consortiums, the local district or by other processes. The consortiums reflect efforts at the regional levels (groupings of ESDs) to provide services in more rural areas of the state.

KEY: R-Resolution R/C-Resolution and Contract C-Contract L-LEA Provide (ORS 334.010) CON-Consortium REG-Regional Program SORF-Southern Oregon Regional Facility SORPED-Southern Oregon Regional Program for Deaf IND-Individual Student Basis E-Equalization County Function

	Deaf	Emotion. Handicap	EMR	Health Impaired	Hearing Impaired	Learning Disabled	Multi-Handicap	Ortho-Handicap	Pregnant	Speech Impaired	T and G	TMR	Visual Handicap	TOTAL PROGRAMS
Baker	C		L		C	E	C		L	C		L	REG/C	9
Clackamas[a]		REG/ R/C					R/C		L	R/C	C	R/C		11
Clatsop	R	R	R	R	R	R	R	R	R	R	L	R	R	13
Columbia									L	R		R		3
Coos	CON	R	L	R	CON	R	R	R	L	R	L	R	C	13
Curry	SOR PED	CON	R	CON	SOR PED	R	CON	CON	CON	R	R	R	SORF	13
Deschutes	L/C	L	L/C	C	C	R	L/C	L/C	L	C	L	R	L/C	13
Douglas	SOR PED	L	R	C	SOR PED	R	R	R	L	R	L	C	CON	13
Gilliam					R	R			L	R				4
Grant[b]		L	R		R	R			L	R		R		7
Harney[b]	C	E	E	E	C	E	PRE SCH	E	E/L	R	L	E	REG	13
Jackson	SOR PED	R	R	R	SOR PED	R	R/C	R	L	R	L	R	REG	13
Jefferson	IND	R	L	IND	IND	R		IND	L	R	L	L	IND	12
Lake	R/C	R/C	L	IND	R	CON			IND	R	R	L	IND SORF	11
Lane	R/REG	L	L	L	R	L	R	REG	L	R/L	R/L	R	REG	13
Linn-Benton	IND	IND		C	C	R	PRE SCH	PRE SCH	L	C	L	R	L	12
Malheur	REG	R	L		REG	R	R	R/C	L	R		R	REG	11
Marion	REG	R	R	L	R	CON R/L	L	L	L	R	L	C	REG	13
Multnomah	L	R	R	L	L	R	R	R	R	R	R	R	L	13
Polk	REG	L	L	IND	R	L		IND	L	R	L	R/L	REG	12
Sherman[c]	R	R		R	R	R	R	R	R	R			R	10
Tillamook	R	R	R	L	R	R	R	R	L	R	L	R	R	13
Umatilla	R	R	L	R	R	R	R	R	R	R	L	R	R	13
Union			R/C		R/C	R/C	R/C	R/C	L	R/C	L	R/C	REG R/C	10
Wallowa[b]	REG	IND	R	IND	REG	R			L	R		R	REG	10
Wasco	R		R		R	R			L	R	R	R		8
Washington	REG	R/C	L	L	R	R/C	L	L	C	C	L	L	REG	13
Wheeler[b]			R		R	R			L	R		R		6
Yamhill	REG	C	R	L	REG	R	R	L	L	L	L	R	REG	13
TOTAL	23	23	24	20	27	27	20	20	29	29	21	27	23	318[d]

[a]Clackamas also provides the following which are included in the total of 11-Adaptive PE—R/C, Transportation to Centers—R, Autistic Children—Reg/R, Evaluation Center—R, and Preschool—R/C.
[b]These are "equalization" counties as provided in ORS 334.450.
[c]All services are covered in one resolution.

TABLE 13: HANDICAPPED STUDENTS COSTS (Example)

Handicapped student costs in Oregon education currently are considered a major budgetary item. As an example of individual student costs, Jackson ESD has furnished the following figures for costs in their county. These costs are in addition to the regular costs to school districts.

Handicap	Year	Per Student Cost
Seriously Emotionally Handicapped (New Program)	1980-81	$1,894
Mildly Handicapped (EMR, Learning Disabled, Mildly Emotionally Disturbed, Orthopedically Handicapped)	1978-79	$1,231
	1979-80	1,430
	1980-81	1,753
Severely Handicapped	1978-79	$3,338
	1979-80	5,236
	1980-81	6,840
Deaf and Hard of Hearing	1978-79	$5,190
	1979-80	5,400
	1980-81	6,386
Blind and Visually Impaired	1978-79	$4,184
	1979-80	4,614
	1980-81	5,903
Speech	1978-79	$ 294
(Speech therapists are working with nearly 1,100 students)	1979-80	297
	1980-81	364

For purposes of comparison, costs at the Oregon State School for the Blind and the Oregon State School for the Deaf are presented below. Note that the two state schools provide 24-hour residential care.

Oregon Schools for the Blind/Deaf

- Per Student Costs -

School for the Blind (multihandicapped) - Receipts included General Fund, Title I, Deaf-Blind and miscellaneous receipts. Excluded were donations.

1978-79	$21,657
1979-80	$21,935
1980-81	$23,692

School for the Deaf - Does not include Title I funds.

1978-79	$13,280
1979-80	$14,780
1980-81	$16,000 projected

Expenditures included all campus expenses of administration, education, resident living, health and dietary services, maintenance and parent liaison. Excluded were field services costs, none of which are attributable to resident students.

Scattered throughout the budget are costs attributable to the schools' function as statewide liaison for regional programs. No attempt was made to pull those out.

REGIONAL CONSIDERATIONS

A number of existing regional programs have proven the feasibility of this approach for the educaton of Oregon students. The following examples of regional programs are not intended to be all-inclusive of those presently in effect.

The Southern Oregon Program for the Education of the Deaf (SORPED) is a good illustration of regional planning and programming. Six southern Oregon ESDs cooperate with Jackson ESD in this program for deaf preschool and school-age children.

Cooperative purchasing is a common regional program. As an example, the Portland metropolitan area through the Multnomah ESD has saved a great deal of funds for the public schools as well as the ESDs by pooling orders and purchasing in quantity.

OTIS (Oregon Total Information Service) was a 1966 proposal, a federally funded data processing center sponsored by Lane ESD and assisted by Umatilla ESD. Since the original concept and its initial beginnings, OTIS now serves a network of 71 school districts and six ESDs statewide.

Another example of regional consideration is the SIXCO Project, a federally funded vocational education program for the students of Baker, Grant, Harney, Malheur, Union and Wallowa Counties. This project originated in Malheur ESD but was expanded to meet the needs of the five additional ESDs. From this beginning, vocational education remains viable in this area of the state.

The Mid-Valley Consortium is yet another example of three ESDs, Marion, Polk and Yamhill Counties, in addition to Higher Education (Teaching Research), entering into an agreement to further school district efforts in curriculum and inservice to improve teaching methods. This regional consortium has attracted a great deal of interest among other ESDs in the state.

The Association of Regional Media Centers of Oregon (ARMCO) considers the state as a region. This association provides professional inservice training and materials, and all are available statewide through the network of the ESD media centers. This is an example of fiscal responsibility, efficient use of funds and available materials. Materials are available to local districts, teachers and students through the ESD. Each of the twenty-nine ESDs serves as a clearinghouse for all materials and services.

Other regional services have been developed, especially in the area of special education, but some of these services are no longer offered. Oregon's geography can be a major deterrent: travel is time consuming and fuel expensive. Transporting students has not proven to be cost-effective. Alternative methods are being explored.

The Legislature has created effective means (under ORS 190.010, 334.125, and 443.175) for ESDs to enter into regional services under contract, and many ESD programs have been created under this authority.

APPENDIX

APPENDIX A

The Recommended Planning Format

Developed by an Oregon Education Service District Association committee so that each of the 29 ESDs reporting would use a common format in developing their comprehensive plans.

Format Outline

I. Introduction

A. Statement of Philosophy

Each ESD should present a formally adopted statement of its philosophy.

B. Definition of Key Terms Used in the Plan

For purposes of building common understanding, the ESD should define any terms which are frequently used in the plan, beyond those included in the glossary.

C. Brief Description of the Planning Process Used by the ESD

This section should describe how needs were assessed; how plans for programs and services were considered and decided upon; key planning stages and major events; participants in these stages and events; and the plans of ratification by LEAs using a resolution type parliamentary voting process.

II. A Description of the ESD's Service Area

This section should provide a factual description of the number and types of school districts served by the ESD, enrollments and staff counts for each of the districts. An ESD may also wish to include other information regarding unique demographic characteristics of the region (e.g., large distances between rural school sites; major economic developments or trends; high concentration of minorities, etc.)

III. ESD Special Education Programs and Services: Current and Projected

A. Currently Planned 1981-1982 Programs and Services*

For each program use the following outline:

1.0 Program or Service Title (See Glossary for Common Terminology)

1.1 Describe Program or Service Goals

1.2 Describe the Specific Target Groups served and the grade level(s). For example, if the ESD sponsors a program for learning disabled students, it should indicate whether they are elementary, secondary or both, and the numbers of students to be served. Also, if the program contains a learning disability inservice education component the estimated numbers by level served should be so indicated.

*For each section of program and service descriptions described, be sure to include those programs and services which are (a) mandated by law and/or OARs, (b) conducted for the Oregon Department of Education and (c) conducted by the Oregon Department of Education for the ESD.

1.3 **How the Program is Delivered**. This section should indicate whether the program is delivered via (a) consortium effort, (b) grant, (c) resolution, (d) contract, or a combination of these.

1.4 **Describe How the ESD Program is to Be Financed**. The ESD should indicate whether the program is to be financed by:

- ESD Levy
- Contract
- Grant
- Other (please specify)
- A combination of the above (please specify)

The projected cost of the program should also be indicated. This should be a total "bottom line" cost—not a line item budget. If the program is to be supported by more than one source, spread the costs by sources.

1.5 **Describe the Roles and Responsibilities of the Various Agencies** in the program. Possible agencies involved in any given program might be:

- LEAs in the ESD region
- The ESD
- Other ESDs
- Other LEAs
- The Oregon State Department of Education
- Other agencies—e.g., Division of Child and Family Services

1.6 **Other Clarifying Comments**. Use this section to clarify or expand upon the program description. For example, if a program is delivered for only a few of the total underlying LEA districts, comment briefly on how the other districts receive the same program benefits.

B. Programs and Services for the Handicapped—Projected for 1982-1983

Provide the same information in the outline presented above for projected 1982-1983 Programs and Services for the Handicapped.

IV. Non-Special Education Programs and Services

A. Current Programs and Services—Non-Special Education 1981-1982

Provide the same information in the outline presented above for projected 1982-1983 Programs and Services for the Handicapped.

B. Projected Program and Services—Non-Special Education 1982-1983

Provide the same information in the outline presented above for projected 1982-1983 Programs and Services for the Handicapped.

V. Conclusion

ESDs might include here any projections of unmet and/or future needs the ESD has identified. An ESD may also wish to include any other concluding comments which will help in external understanding of the ESD plans (e.g., major trends in the geographic area).

GLOSSARY OF TERMS

The major portion of the terms in this glossary come from a master list developed by the Oregon Department of Education; new terms, unique to this survey report, have been added. The glossary was given to the ESD superintendents to guide them in the development of their reports as required for their comprehensive plans.

Adult Education Center - A center for instruction designed to meet the unique needs of adults and youth beyond the age of compulsory school attendance who have either completed or interrupted their formal education. This may be provided by a school system, college, or other agency or institution (including a technical institute or area vocational school) through activities and media such as formal classes, correspondence study, radio, television, lectures, concerts, demonstrations, and counseling.

Attendance Program - Pertains to promoting and improving school attendance of pupils. It includes early identification of patterns of nonattendance, promoting positive pupil and parent attitudes toward attendance, analysis of causes of nonattendance, and enforcement of compulsory attendance laws.

Audits - The examination of records and documents and the securing of other evidence for one or more of the following purposes: (a) determining the propriety of proposed or completed transactions, (b) ascertaining whether all transactions have been recorded, (c) determining whether transactions are accurately recorded in the accounts and in the statements drawn from the accounts.

Boundary Board - The members of the Education Service District Board are the Boundary Board for the purposes as outlined in ORS 330.080 through 330.310.

Budgets - A plan of financial operation embodying an estimate of proposed expenditures for a given period or purpose and the proposed means of financing them. The budget usually consists of three parts. The first part contains a message from the budget-making authority together with a summary of the proposed expenditures and the means of financing them. The second part consists of schedules supporting the summary. These schedules show in detail the proposed year's expenditures and means of financing them together with information as to past year's actual revenues and expenditures and other data used in making the estimates. The third part is composed of drafts of the appropriation, revenue, and borrowing measures necessary to put the budget to effect.

Bus Driver Training - The pre- and inservice training required for Oregon School Bus Drivers.

Career Education - A process for improving educational programs to enhance student understanding of and preparation for work and continuing career development. It involves all segments of the educational program and embraces the concept that each individual must learn to function effectively in six life roles: individual, learner, producer, citizen, consumer, and family member. Within the instructional and support programs career education provides learners with experiences to develop attitudes, knowledge and skills, and to make effective choices that will enable them to perform successfully in the producer role, assist them in related life roles, and form a bridge between school and work.

CETA - Comprehensive Employment Training Act.

Child Find - A planned program for the finding of every child of school age in the district and the determination of those that are identified as handicapped.

Computer Instruction - Programmed instruction utilizing an electronic computer as the principle medium of instruction.

Cooperative Purchasing - Two public bodies or more acquire supplies, equipment, materials, and services used in school or school system operation.

Counseling - Individualized assistance through (a) personal interviews in which the student is aided in the making of his/her own decisions and choices, such as the vocation he/she will follow, and (b) referral to personnel specialists for professional and personal assistance with problems and adjustments, (c) the personal treatment phase of assistance, with or without diagnosis of causes of the student's problems; one of the basic services in the body of services constituting guidance.

Courier Services - The district program for the delivery of materials from a central location to and among constituent districts on a schedule.

Curriculum Development - A task of supervision directed toward designing or redesigning the guidelines for instruction: includes development of specifications indicating what is to be taught, by whom, when, where, and in what sequence or pattern.

Data Processing - Consists of conducting and managing data processing services for the school system. It may include such activities as collecting and organizing data, converting data to machine-usable form,

and preparing financial, property, pupil, personnel, program, community and statistical reports with automatic data processing equipment.

Deaf - A child with a hearing impairment which is so severe that the child's hearing, with amplified sound, is nonfunctional for the purposes of educational performance.

Diagnosis - (1) the procedure by which the nature of a disorder, whether physical, mental, or social, is determined by discriminating study of the history of the disorder and of the symptoms present; (2) in guidance, the analyzing or performance of clients and the development of tests which elicit maximum information; also, the results obtained by these activities; (3) with curriculum, the process of determining the existing capabilities of a student by analyzing his/her performance on a hierarcy of essential tasks in a specific subject, such as mathematics or music, with the intent of facilitating learning by assigning appropriate remedial or advanced learning tasks.

Direct Student Classroom Instruction - The general level of instruction provided for pupils in schools, and any instruction of a comparable nature and difficulty provided for adults and youth beyond the age of compulsory school attendance.

Educable Mentally Retarded - A child who has mild retardation, whose intelligence score ranges between two and three standard deviations below the norm on a standard individual test and who meets the requirements of OAR 581-15-051(7).

Evaluation - Help with the procedures used to reflect the aptitude and achievement of a child as well as determination of whether the child is handicapped and the nature and extent of the special education that the child needs.

Federal Programs - Financial support by the federal government of educational programs and services.

Fiscal Services - Consists of activities involved with managing and conducting the fiscal operations of the school system. This includes budgeting, receiving and distributing, financial accounting, payroll, internal audit, and purchasing.

Guidance and Counseling - (See Counseling)

Hard of Hearing - A child with a hearing condition, which is functional with or without amplified sound, and which adversely affects the child's educational performance.

Health Impaired - A child with limited strength, vitality or alertness due to chronic or acute health problems such as those listed in OAR 581-15-005(5)(g).

Health Services - Pertains to physical and mental health services which are not direct instruction. It includes activities involved with providing the pupil with appropriate medical, dental, psychiatric, and nurse services.

Indian Education- Assess and respond to the unique needs of the Indian students, ages 5-20, in the State of Oregon.

Individualized Education Program Development - Help in the development of the written IEP for each handicapped child as provided in OARs 581-15-064 through 581-15-069.

Instructional Media - Devices and other materials which present a complete body of information and are largely self-supporting rather than supplementary in the teaching-learning process.

- Audio-Visual Repair - Repair or maintenance of items used in the projection or other delivery mode of instructional materials.
- Audio-Visual Services - Actions related to the use of audio or visual materials or equipment.
- Educational TV Services - Actions related to the use of school television materials or equipment.
- Film Library - A collection of films, often 16mm film but could be any format including videotape.
- Graphic Arts Services - Actions related to designing or producing print or nonprint visual materials.
- Microfilming Services - Actions related to production or use of microform materials.

Legal Retainer - Legal services/counseling services of a legal nature to a school district, by contract, fee or other agreed upon fiscal arrangement.

Library Consultant - Person with professional expertise in library science and/or related instructional techniques.

Migrant Education - A program of instruction and services for those children who move periodically with their families from one school district to another in order that a parent or other member of the immediate family may secure seasonal employment.

Multihandicapped - A child with concomitant impairments (such as mentally retarded-blind, mentally retarded-orthopedically impaired, etc.) the combination of which causes severe educational problems that cannot be accommodated in special education programs solely for one of the impairments. This does not include the deaf-blind.

Negotiating - Assistance in the process of collective bargaining as provided in ORS 243.650 through 243.782.

Orthopedically Handicapped - A child with a severe orthopedic impairment which adversely affects the child's educational performance, as described in OAR 581-15-005(5)(f).

Other(s) - Other services and programs provided by the ESD, each to be described.

Outdoor Education - A curriculum enrichment that is experienced in and through the outdoors. In achieving this means of enrichment, instruction is adapted largely to the utilization of resources and activities unique or more appropriate to the outdoor setting, where pupils, instructors, and others may stay for several days.

Parent Training - A counseling process in which parents are helped to understand themselves, to understand their children, and to assist and plan with their children's teachers more effectively.

Physical Therapy - The treatment of disability, injury, and disease by nonmedical means, involving the use of massage, exercise, heat, light, water, and electricity (except Roentgen rays, radium, and electrosurgery).

Placement - Assistance in determining or sharing in the educational placement of a handicapped child, not to include social service placement by a state agency.

Pregnant - A person who is pregnant and for that condition is considered as handicapped and qualified for services rendered under the protection of the appropriate OARs.

Program - A planned series of interdependent activities or services contributing to the attainment of a common goal or set of goals.

Printing- Includes the printing and distribution of publications and other materials by the agency as requested by a local district, and other centralized services for other reports and notices as requested.

Production Services - The making of goods available for human wants over an extended period of time.

Professional Inservice - Pertains to the systematized activities directed by the school system that contribute to the professional or occupational growth and competence of staff members during the time of their service to the school system.

Program Evaluation - An assessment of a series of interdependent, closely related services and/or activities progressing toward or contributing to a common set of allied objectives.

Resources Room/Center - An instructional space designed, or adapted, as a place for reading, viewing, listening, and otherwise studying about one or more specific subject-matter areas, and for the custody, circulation, production, and administration of related supplies and equipment for the use of the student body and school staff. For inventory purposes, such a space is considered to be a school library instructional space.

School District Elections - Pertains to services rendered in connection with any school system election, including elections of officers, bond and budget and appropriation elections.

Services - Work done, labor to be rendered, or duty performed for another or others.

Seriously Emotionally Disturbed - A child with an emotional problem which affects educational performance to the extent that the child cannot make satisfactory progress in the regular school program, as defined in OAR 581-15-005(h).

Social Work Services - Services assigned a staff member to perform the professional activities of assisting in the prevention of or solution to the personal, social, and emotional problems of individuals which involve such relationships as those of the family, school, and community.

Specific Learning Disabilities - A child with a disorder in one or more of the basic psychological processes involved in understanding or in using language, spoken or written, which may manifest itself in an imperfect ability to listen, think, speak, read, write, spell or do mathematical calculations, as described in OAR 581-15-005(i).

Speech Impaired - A child with a communication disorder, such as a language impairment, stuttering, impaired articulation, or a voice impairment, which adversely affects the child's educational performance.

Speech Therapy - Services provided an individual or small group of speech-defective pupils segregated for special instruction provided by a qualified speech-correction teacher.

Staff Certification - The process through which an educator's preparation, experience, and/or competence is reviewed and evaluated and through which licenses are issued in accord with legal and policy requirements of appropriate state educational agencies.

Student Assessment/Testing - Includes activities designed to obtain and organize data on student performance in specific subject areas, based on a planned program of activities and instruments.

Talented and Gifted - A child who has demonstrated or shows potential for a very high level of academic or creative aptitude which requires special educational programs or services.

Trainable Mentally Retarded - A child who has moderate, severe, or profound levels of mental retardation, whose intelligence score is below three standard deviations, and who fully meets the criteria under OAR 581-15-051.

Unemployment (Insurance Benefits) - Generally unemployment compensation insurance programs are those designed to protect taxpayers against the loss of income caused by involuntary layoff. Ordinarily, unemployment compensation is paid in cash and on a periodic basis. The amount of payments is usually computed in accordance with a formula based on the taypayers length of prior employment and wages.

Visually Handicapped - A child with a visual impairment which, even with correction, adversely affects the child's educational performance, including those who are partially sighted or blind.

Vocational Education - A program which prepares individuals for meaningful work of a skilled, technical and/or paraprofessional nature. It seeks to prepare individuals for gainful employment and occupational advancement through programs relating to occupations or occupational clusters. Secondary programs prepare individuals for employment as well as post-secondary opportunities. Post-secondary vocational education is provided through community colleges, proprietary schools, apprenticeship, the military, four-year colleges and universities and business and industry.